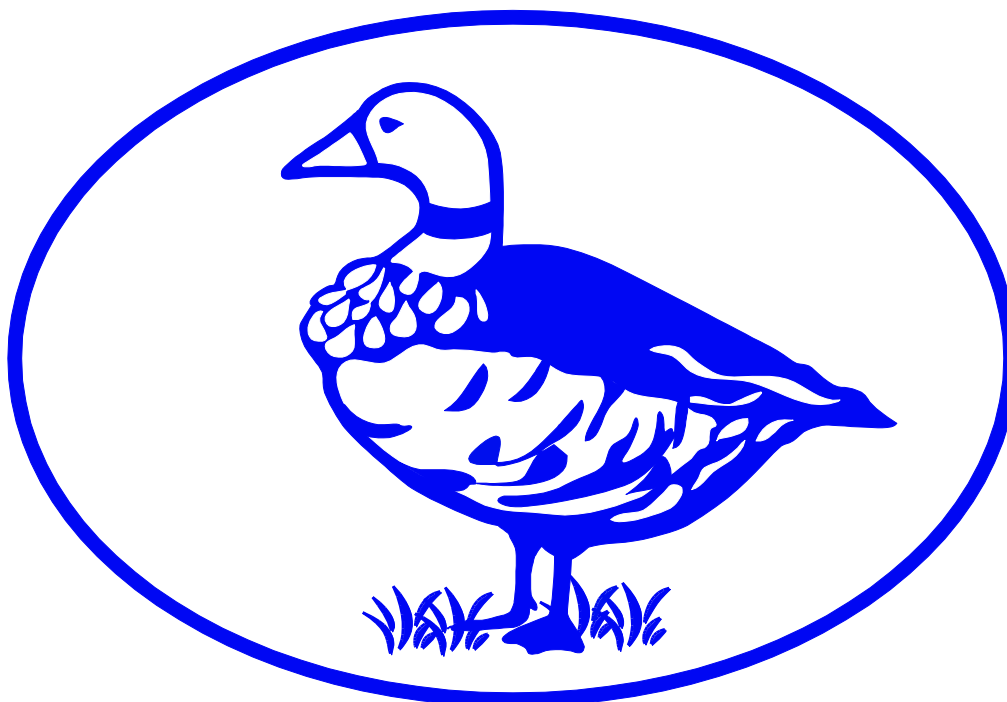


**HOO ST WERBURGH PRIMARY SCHOOL AND MARLBOROUGH  
CENTRE**



**PERSONAL, SOCIAL, HEALTH, CITIZENSHIP & EDUCATION  
DEVELOPMENT POLICY**

**Summer 2012**

## INTRODUCTION

PSHCE development is about the whole child and about how they develop morally, culturally, spiritually, intellectually and physically. It is about how pupils develop self-autonomy and have opportunities to make a contribution to their own development and things that affect them. It is about giving pupils a voice, ensuring that they are listened to and their views acted upon.

Through the work which the pupils undertake in PSHCE development we hope that they will become informed, thoughtful and responsible citizens, who are aware of their duties and rights. Promoting personal development will enable the pupils to become confident and responsible in school and beyond. The skills they learn should enable them to play an effective role in the school community and their future life.

At Hoo St. Werburgh Primary School & Marlborough Centre (Hoo) we aim to create an environment where we are all proud of our achievements and respect for one's self and others is at the centre of everything we do. Through PSHCE development we aim to provide pupils with opportunities to develop knowledge, skills and understanding to enable them to become informed, active, caring and responsible citizens who lead healthy and confident lives. We provide an ethos where everyone is valued, where personal development and achievement is celebrated.

The encouragement of PSHCE development provides opportunities for:

- Spiritual development, fostering an understanding of different values.
- Moral development, increasing understanding of rights, justice and responsibility.
- Social development, helping to develop valuable communication and social skills.
- Cultural development, promoting understanding and respect for diversity and difference.

At Hoo we believe that PSHCE development prepares pupils for the opportunities, responsibilities and experiences of later life. It is important also, that pupils are equipped with the self-help skills which will enable them to play a full and active role in the community. We aim to give pupils the opportunity to voice opinions and participate in decision-making processes.

Teachers, teaching assistants, the school health team, volunteers, governors and midday meals supervisors are responsible for promoting the personal development of our pupils. Additionally outside agencies such as sports coaches, speech and language therapists, educational psychologists and administration staff, have an important part to play in developing the 'whole child'.

Through the PSHCE curriculum we aim to develop the physical, moral and emotional well being of our pupils as well as to provide them with the skills and attitudes which will make them good citizens. We believe that PSHCE development should enable pupils to develop as all round individuals.

## AIMS

Through PSHCE development we aim to:

- promote a pupil's all round development.
- help pupils play an active role in the community and promote good citizenship.
- to develop life skills and equip pupils to be as independent as possible.
- to develop self-esteem.
- to make pupils aware of how to keep themselves safe.
- to give pupils a voice and value the contributions which they make – e.g. through School Council, Termly Reports, Annual Reviews, etc.
- to give pupils the opportunity to make choices and take decisions.
- to help pupils to take responsibility for themselves, their possessions and their environment.
- to help pupils distinguish between right and wrong and respect the rights of others.

## OBJECTIVES

Our PSHCE Development curriculum will enable pupils to develop independence and communication skills in the following areas:

- Personal care skills, understanding the need to take care with personal hygiene and how to present themselves.
- Encourage socially acceptable behaviour which will enable pupils to cope in various environments.
- Use of the local environment/facilities to promote decision making/problem solving.
- Working closely with parents/carers to ensure optimum learning opportunities.
- Understanding of personal safety and the safety of others in a variety of environments, ie. at home, at school, in water, on the road.
- To develop life skills.
- To develop self esteem, and respect of others.
- To provide opportunities for all pupils to take part in circle time.
- Opportunities for taking part in residential activities.

## CURRICULUM PLANNING, TEACHING & LEARNING

PHSCE development is taught discreetly and through other National Curriculum subjects. It is taught at all key stages in a way which is appropriate to the needs of the pupils. The key aspects of the programme are revisited in a spiral curriculum ensuring continuity and progression across Key Stages, alongside the SEAL curriculum.

It is the responsibility of class teachers to plan and deliver personal development.

They are supported by Teaching Assistants and on occasions, other professionals, overseen by the Leadership Team.

We deliver PSHCE development through a range of teaching styles – e.g. individual, group, class, and across key stages. Various approaches are used appropriate to the needs of the pupils – eg. video, discussion, pictures, games, role play, stories, drama, educational visits and circle time. When appropriate, and to enrich pupils experience, outside speakers and specialists will be utilised to deliver the programme. The expertise of fellow professionals will be used whenever possible – e.g. school nursing team, physiotherapists, speech and language therapists, occupational therapists, etc. Published materials will be used when appropriate – eg. during circle time, to support pupils learning. Educational visits will be arranged where appropriate and as relevant to the curriculum being delivered.

Daily routines will be used to develop individual skills – e.g. breaks and lunch times, classroom and school routines. Circle time provides many opportunities to explore PSHCE development and plays an important part in its delivery.

## CROSS-CURRICULAR LINKS

PSHCE development is an integral part of the whole school day at every appropriate opportunity – e.g. Arrival, during lessons, break and lunch times, visits, circle times, registration sessions and assemblies.

Rewritten: August 2011

Reviewed: Summer 2012