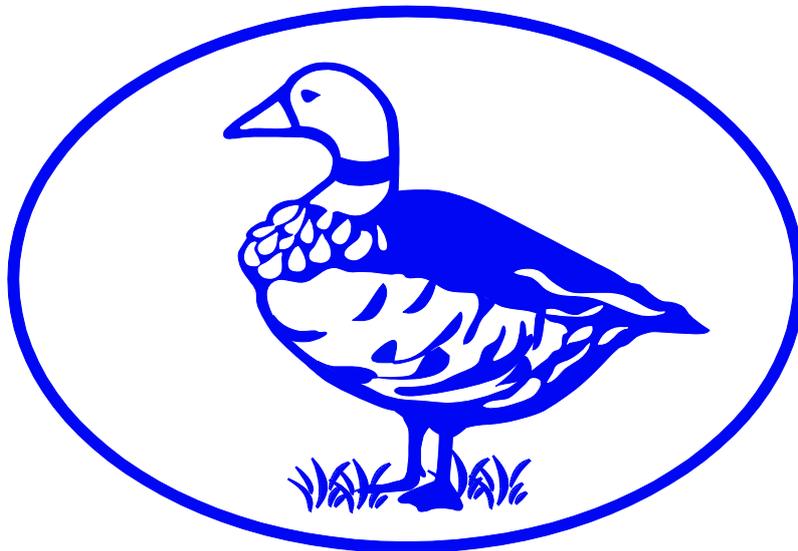


**HOO ST WERBURGH PRIMARY SCHOOL AND MARLBOROUGH  
CENTRE**



**SEX AND RELATIONSHIPS EDUCATION POLICY**

September 2013

Signed HT

Signed CoG

## **INTRODUCTION**

Sex and Relationship Education is a Government requirement and one that Hoo St Werburgh Primary School & Marlborough Centre (Hoo) believes to be of vital importance to our pupils in preparation for adult life. This Policy is intended for use by all Staff, Parents and Pupils involved with Hoo to ensure continuity. This includes teachers, teaching assistants, voluntary staff and people from outside agencies including sports coaches, speech and language therapists and educational psychologists. It helps to provide information for new staff joining the school.

## **AIMS**

The aims of our Sex and Relationship Education Policy are to ensure that pupils:

- Gain knowledge and understanding
- Develop positive attitudes and values
- Extend personal and social skills.
- To ensure that the pupils' entitlement to Sex and Relationship Education is being met taking into account the ability, experiences, attitudes, and ethnic backgrounds in line with our Equal opportunities Policy.
- To promote the Spiritual. Moral. Cultural. Mental and Physical developments of our pupils thus preparing them for the opportunities, responsibilities and experiences of adult life
- To provide a moral framework based upon the values of family life.
- To provide pupils with the information guidance and support that is required by ALL adults in order to live an independent life.
- The teaching of SRE at Hoo is inline with outcomes outlined within the ECM framework. Specifically, "Be Healthy" & "Stay Safe".

## **OBJECTIVES**

- For Pupils to be able to recognise people's emotions and respond appropriately and sympathetically.
- For Pupils to have an understanding of the reasons for their own feelings and emotions and be able to deal with them.
- For Pupils to develop sexual self-awareness and an understanding of their own sexuality.
  - For Pupils to be able to respect their own bodies and those of other people.
- To prepare Pupils for the changes and experiences that happen in life and have an understanding of the human reproductive process.
- To provide pupils with the knowledge necessary for them to be able to protect themselves from abuse, illness, exploitation and risks.
  - To help pupils understand the need for taking care with their personal hygiene and the importance of the way they present themselves
  - To promote self esteem.
  - To support the parents of pupils in a difficult and sensitive area of the curriculum.
  - For Pupils to develop skills in decision-making and problem solving

- For Pupils to be aware of who to ask and where added support and guidance can be obtained.
- For Pupils to recognise the importance and value of forming positive loving relationships.

### **CURRICULUM PLANNING, TEACHING & LEARNING**

The Programme is delivered at Key Stage 1 and 2 as part of the Personal, Social and Health and Citizenship Education curriculum and the National Curriculum Science programme. National guidance from the government (Sex and Relationship Education Guidance, published in July 2000) advises schools on the themes that should be covered. SRE should support young people through their physical, emotional and moral development. Formal SRE will also be taught through compulsory science lessons (see below).

#### **National Curriculum Science KS1 & KS2**

- Animals, including humans, move, feed, grow, use their sense and reproduce
- Children should recognise and name the main external parts of the human body.
- That humans can produce offspring and these grow into adults
- Children should recognise similarities and differences between themselves and other and treat others with sensitivity.
- Life processes common to humans include nutrition, growth and reproduction
- The main stages of the human lifecycle.

The main core of the programme is delivered to whole classes, but the programme enables the flexibility to include working in small groups, single sex groups, across Key Stages or to individuals according to the developmental needs and experiences of the pupil. Different approaches to teaching Sex and Relationship Education is used and these vary according to the age, and ability of the group and the content of the lesson (e.g. Teacher led, group discussions, use of video, pictures, games, role play, stories.)

Pupils are encouraged to take part in group discussions giving an opinion or an example if they want to, they are encouraged to listen to information being given by the teacher/speaker or from a video and to talk about what they have seen or heard. Pupils own experiences are used in discussion wherever possible as a starting point to develop skills, which can be related to practical real life situations. Role-play and Drama are used to allow pupils to express themselves in a more relaxed and less formal way. Additionally published materials and sometimes worksheets will be used to support the students learning and recording.

#### **PUPIL WITHDRAWAL PROCEDURE**

Section 17A of the Education Act 1993 states that:

If the Parent of any pupil requests that he may be wholly or partly excused from receiving Sex and Relationship Education at the school, the pupil shall, except in so far as such education is a part of the science curriculum, be so excused accordingly until the request is withdrawn. If a Parent wishes to

exercise their right to withdraw their child from all or part of the Sex and Relationship Education Programme they must make this known preferably in writing to the Head Teacher. Parents will then be given the opportunity if they so wish to discuss it further with a member of the leadership team. Issues including the effect on the pupil, i.e. feeling denied or excluded, are discussed, but the school respects the final decision made by the parents. The class teacher has a responsibility to ensure that permission is requested and where it is withdrawn that this is shown on the pupils file. In the event of a Parent exercising their right to withdraw their child from Sex and Relationship Education lessons an alternative supervised programme will be delivered.

### **CONFIDENTIALITY**

Pupils privacy and sensitivity is respected at all times and therefore it is important that lessons are planned to ensure there are no interruptions or unplanned visitors present and that pupils have the right to withdraw verbal input from class discussions. The time and appropriate place will be made available to staff and pupils to discuss particular issues where necessary. This may be instigated by the pupil or by a member of staff. A set of ground rules will help teachers create a safe environment in which they do not feel embarrassed or anxious about unintended or unexpected questions or comments from pupils. Ground rules should be developed individually with each class or year group.

For example:

- no one (teacher or pupil) will have to answer a personal question;
- no one will be forced to take part in a discussion;
- only the correct names for body parts will be used (by teaching staff);  
and
- meanings of words will be explained in a sensible and factual way.

**If pupils ask about the following subjects**, the procedures detailed below will be followed;

#### **CONTRACEPTION**

The information given by teachers will be factual and individual advice will not be given to pupils.

#### **ABORTION**

Pupils need to be given a balanced view on abortion taking into account religious and cultural beliefs and values and the legal framework which prevails.

#### **HIV/AIDS (and other Sexually Transmitted Diseases)**

In order to help pupils to protect themselves from HIV/Aids and other sexually transmitted diseases pupils will be given information on modes of transmission, basic hygiene and behaviour which can put an individual at risk.

#### **PUPIL SEXUAL ABUSE PROCEDURE**

Please refer to Hoo's Child Protection Policy.

DATE: September 2013