



Hoo St Werburgh Primary School & Marlborough Centre 2015-2016
End of year report to Governors.

Background:

The Government is providing additional funding of £150 million per annum for academic years 2013/2014, 2014/2015 & 2015/2016 to provide new, substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the 2013 / 2014 / 2015 school census) will receive the funding.

This funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details.

This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Hoo St Werburgh.

Overview of the school:

Primary PE Grant Awarded 2015-2016	
	2015-2016
Total number of eligible pupils on roll (Years 1 to 6 and pupils aged 5 in Reception as recorded at start of academic year 2015-2016)	491
Total amount of PE Sports Grant Received	£10,107
Amount of Sports Grant received per pupil (£10,107 ÷ 491)	£20.58
Total amount of PE Sports Budget (extra income of £1000 received) 2015-2016	£11,107

Summary of PE Sports Grant 2014-2015
<p>Objectives of spending PE Sports Grant</p> <ul style="list-style-type: none"> ➤ To improve the provision of PE at Hoo St Werburgh Primary School. ➤ To develop teachers' PE skills and teaching. ➤ Broaden the sporting opportunities and experiences available to pupils. ➤ To develop a love of sport and physical activity.
<p>Success Criteria</p> <ul style="list-style-type: none"> ➤ Increase the numbers of children participating in sport across a schoolweek. ➤ Improve the playground environment with more children involved in structured sports activities resulting in fewer lunchtime incidents. ➤ The school is able to participate in more locally organised competitions.

Record Of PE Grant Spending 2015-2016			
Term Projects	Costs	Objectives	Outcome
Develop a vision for school sport and PE	Time Time	School PE Vision statement and awareness of vision amongst staff, pupils, parents and governors and it being adhered to. A written and approved policy being used across the whole school	A PE policy was written in September and agreed by TD and SLT. This is now used as a working document for guidance to new/ current staff to refer to.
To provide a clear & structured PE curriculum which is consistent & sustainable Raise the profile of PE as a whole school. Use quality resources to enhance children's learning.	Time September 2015=£404 February 2016=£1002.72	End of Year 1 meeting with PE specialist & Head teacher to identify strengths & areas of improvement. Discussions / questionnaires with staff /students about effectiveness. POS, SOW & Lesson plans for each activity written & accessible to all staff on staff network and hard copies (if needed). High quality and safe equipment for PE lessons. Enough equipment is needed for at least one item between two pupils. All staff & students are aware of what they are doing in PE & what opportunities are open to them.	Planning for every sport is provided on the server and, to my knowledge, is used by every year group. Staff have been very positive in their feedback on planning with particular comments highlighting Netball and Basketball being engaging and well differentiated. An equipment order at the start of the academic year also meant we were well resourced for the year. Questionnaires given to staff about strengths and weaknesses of their teaching in PE this will now be used to influence next year's planning. For example Yr1. Wanted greater input in dance as that was something they felt least confident in as a year group. I will then adapt their planning to be more in depth or work with that year group on a CPD session next year.
To raise swimming ability and have every pupil swimming 25 meters by the time they leave Primary School	Invoiced and paid for through a specific fund. Not from PE budget.	PW & MW to deliver swimming sessions to all KS2 children for one academic term on a rotating cycle. This will result in the current year 3s having 4 full terms of swimming by the time they leave Hoo St Werburgh Primary School. -As a result children leaving with a 25m certificate in swimming.	Swimming is delivered to all KS2 pupils. Year 3 have two terms of swimming to give an initial boost and raise confidence for the following years. This year in year 3 alone we have 13 pupils swimming the 25m, year 4 22 pupils, year 5 45 pupils and year 6 54 pupils. We have 8 pupils who are unable to swim the 25 meters at year 6; this is due to a severe lack of confidence and fear. Although these pupils aren't swimming the required 25 meters they are able to swim 10 independently, which is a huge achievement for these pupils.
Develop the confidence of staff	Time/ Cover needed to work	Increased confidence of staff to teach a variety of PE lessons evident through	All pupils' progress is monitored through the assessment programme I

<p>and improve the quality of PE lessons across the school.</p> <p>Engage all pupils in regular physical activity.</p>	<p>with own classes</p> <p>£100PW per apprentice 15th Feb-22nd July= 20 Weeks @100PW £2000 X3= £6000</p>	<p>pupil progression and lesson observations. Levelling of Pupil attainment in PE throughout the school and evidence of progression.</p> <p>Apprentices start Term 4 to shadow PW & MW then start team teaching & delivering sessions from Term 5.</p> <p>Staff confidence to be measured through <u>confidence questionnaire</u> at the end of term 5 to see their confidence of teaching PE. If low put in place measures to raise this (will need to see data to action this)</p>	<p>adapted from my previous school. Children's achievements are regularly celebrated in assemblies and we are also very fortunate to have transport to regular competitions to showcase our talent.</p> <p>Apprentices started work at HSW&MC in February 2016 and have been a fantastic addition to the school. I have timetabled their week to support classrooms AM and shadow/teach PE PM. Each apprentice has had observations from Gillingham FC and myself. They have had extremely positive feedback and Gillingham FC have reported that we have some of the fastest development made by apprentices they have seen so far. They were particularly impressed at the rate of which they are completing their NVQ qualifications. All of which I see as a huge complement to HSW's supportive environment.</p> <p>In Term 5 I led a Staff meeting sharing a 'Starter and cool down' resource with a bank of ideas for staff to call upon if needed for PE lessons. I also shared a confidence questionnaire which I asked staff to complete to give me guidance on their personal opinion of their PE teaching. I have reviewed the results from this which were very positive. It has also identified that some staff are clearly confident in leading certain sports, but may not have voiced this previously. The aim for next year is to utilize this and have staff leading CPDs in their most confident areas to other staff. This will result in all staff having some support in PE teaching from their peers not an external agency. This will avoid unnecessary costs and will, hopefully, combat self-esteem/</p>
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Encourage competitive sport within and outside school	£1200	Different sport each half term, competitions and after school clubs led to prepare for this. Entry into competitions. Results from competitions indicate success. Regular features in Celebration Assemblies and Sports Newsletters	Mentioned above 'All pupils' progress is monitored through the assessment programme I adapted from my previous school. Children's achievements are regularly celebrated in assemblies and we are also very fortunate to have transport to regular competitions to showcase our talent.' We have had a very successful first year of competitions with 2 wins in Tri-golf and indoor athletics under our belts and a top 30 placing in every competition this year bar basketball. On reflection we are no longer going to enroll in the Howard partnership and move over to Greenacre, which a cheaper alternative. We will still enter the Mini Youth Games as this is a Medway run tournament. It will mean we will be able to enter a larger range of competitions hosted through Greenacre.
Increase the variety of sporting clubs offered at school	Time Mini bus costing to commute cross-site.	More pupils participating in a range of clubs and learning new or progressing skills. Record numbers of pupils attending each club and monitoring indicates enjoyment, pupil development and beneficial results.	We have offered at least 3 PE afterschool clubs a term this academic year. With an increase in term 5 with the apprentices taking on two independently. This is something I was very passionate about when starting as it gives pupils an opportunity to extend their class PE learning.
Participation of pupils from various classes in Valuable coaching sessions.	External staff costs/ timetabling	Evaluations from pupils after coaching sessions indicate enjoyment and personal development.	This is something that is ongoing. It will need to continue next year as pupil voice is essential to gauge enjoyment and development.
Thorough organisation of PE activities within Hoo St Werburgh	Time	Smooth organisation events, entrance into a majority of tournaments, events organised locally. Well organised school based activities that support developing healthy lifestyles and increasing performance levels	We have given classes lots of valuable opportunities this year to develop in sport specific activities. We have offered street dance to the younger pupils in the school and Martial arts all delivered by external agencies. We participated in Sport relief where every pupil in the school run a mile and raised money for a valuable charity. We have also organised Sports day for both KS1 & 2.
Working towards bronze Sainsbury's bronze sporting award.	Time	Sports leaders to help run lunch time clubs and report back pupil numbers and participation.	This is something we have not applied for this year. We have taken part in many sports competitions and offer fantastic lunchtime and afterschool clubs. If the apprentices continue to help run lunchtimes and afterschool we will submit our application September 2016.

Encourage staff to lead healthier lifestyles therefore leading by example as pupil role models.	Fitness coach £35 per hour session (Paid by staff) Time to collect literature.	Staff fitness club after school. Healthy eating workshops and literature available.	In term 3 I organised a staff only club on alternate weeks. We have had a very successful turnout with staff commenting on the 'team' effect this also has with all staff invited to join as it is after school. Healthy eating has been advertised around school and as a result Steph Taylor organised break time snacks to have a healthy 're-vamp'.
To develop the provision for Gifted & Talented pupils & ensure that ALL pupils are provided with a high quality PE curriculum	Time	List of G&T students identified on a register All lesson plans have section with differentiation of G&T and students with special needs G&T students attending extra- curricular clubs	At this time G&T is identified as competition at club level in more than one sport. At Hoo St Werburgh we have very talented sportsmen/women many of which compete competitively in singular sports. We have identified a small list of pupils who will qualify as G&T and they are often encouraged to attend afterschool clubs and are often chosen to represent the school at MYG competitions. Differentiated lesson plans means these pupils have the challenge they need in PE.

Summary	
Total of PE Sports Grant received 2015-2016	£10,117
Additional income received	£1,000
To amount of PE budget available to spend	£11,117
Total of PE expenditure	£10,606.72
PE budget remaining (carried forward 16/17)	£511