



Hoo St Werburgh Primary School & Marlborough Centre

Pottery Road, Hoo, Rochester, Kent ME3 9BS

Headteacher: Jo Trickett BA (Hons) QTS MA (Ed Man) NPQH

Tel: (01634) 338040 | E-mail: office@hoo-st-werburgh.medway.sch.uk

Pupil premium grant expenditure: Report to parents: 2012/13

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	475
Total number of pupils eligible for PPG	104
Amount of PPG received per pupil	£600
Total amount of PPG received	£62,400

Nature of support 2012/13

- Place to Be
- Raising of achievement in Maths in KS1 and KS2 with the employment of a dedicated Maths Development Leader
- Staff training and development for support staff to deliver specified maths programmes to small groups (Every Child Counts Maths programme)
- Purchasing Maths resources
- Raising achievement in KS1 phonics for PPG entitled pupils
- Enhancing our current structured phonics programme
- Developing our KS1 library and increasing our 1:1 reading provision
- Continue to subsidise our exciting and varied curriculum enrichment programme (visits/visitors/clubs)
- Workshops for parents and carers from FS to Year 2 for Maths and Phonics.
- Increase the use of targeted ICT provision to improve engagement and learning

Curriculum focus of PPG spending 2012/13

Improve the achievement of all pupils in Maths

Close the gap by accelerating FSM points progress in Maths in Y6

Close the gap by accelerating FSM points progress in Writing in Y5

Close the gap by accelerating points progress in all subject areas in Y2

Focus on phonics

Focus on attendance

Measuring the impact of PPG spending

Pupils reported significant confidence gains in Every Child counts and 1st Class at Number where the programme was consistently administered. Many children accelerated in their age standardised scores for maths throughout the programme. However, this was not always transferred in to accelerated National Curriculum levels.

Staffing issues compounded the consistent provision necessary for maximum achievement and success of these maths programmes.

Significant staffing issues compounded the school's ability to show clear impact in intervention work in Maths.

Mathletics was successfully launched and showed impact in basic number and pupils' aspirations.

Attendance improved overall including reducing persistence absence.

P2B counselling service was a significant provision for pupils and staff, particularly for bereavement issues, including the sudden passing of our Maths Development Leader.

Next year the school will be spending its PPG allocation on a range of resources including

1:1 tutoring

Additional specialist professional services

Tracking software

Staff training on precision teaching

Books and phonics materials

Out of hours education