

## HOO ST WERBURGH PRIMARY SCHOOL & MARLBOROUGH CENTRE

### THE GOVERNING BODY

The Governors at Hoo St Werburgh Primary school and Marlborough Centre work as part of a team supporting the school and the Headteacher to help decide the schools policies, recruit staff, manage budgets, ensure the school meets the educational needs of the children, and all staff, children and visitors are safe.

#### The Strategic Role

- Ensuring the school has clear aims and values that are supported by the whole school community
- Ensuring evidence of this in the day to day running of the school
- Focus on raising standards of achievement, establishing high expectations and promoting effective teaching and learning so that every pupil achieves his/her full potential
- Decide with the Head teacher, staff, pupils and parents the direction of the school development planning progress
- Ensure that the resources that the school receives are directed to the school's priorities as determined in the School Development Plan (SDP)
- Help to set and review the policies that provide a broad framework within which the Head teacher and staff should run the school
- Ensure that there are systems in place to monitor progress toward targets and gather evidence accordingly
- Use the evidence to review progress against targets to see whether policies and practices are effective.
- Check on the schools achievements and progress over time and in comparison with similar schools
- Take advice on data and information from the Head teacher before making their decisions

The Governing Body works with the school to enable the governors to have a clear understanding about the direction of the school, the allocation of resources along with the monitoring process, ensuring the plans that are implemented are effective.

#### The Critical Friend Role

- Recognising and celebrating the achievements of the school
- Recognising where the school is not achieving as it should
- Providing support and encouraging strategies to bring about improvement
- Striking an appropriate balance between supporting and challenging

The role of governors is to monitor and evaluate how the school is progressing. Governors need to build a trusting relationship with the Headteacher and staff in order to achieve this.

#### Monitoring means:

- Evidence gathering to show progress has been made toward agreed targets
- Using the School Development Plan to know the actions to be taken and the outcomes expected
- Asking questions about progress and challenging to ensure objectives are met

#### Evaluation means:

- Making judgements about results based on data presented
- Ensuring action is taken once concerns are identified
- using a search analysis of pupil achievements to provide a focus for the evaluation of teaching and learning across the whole school

It is not the governor's role to make judgements about teachers. It is, however, the role of the governors to ensure that monitoring of teaching takes place and the necessary actions are taken to develop and support the quality of teaching throughout the school, and that pupils are meeting expectations and beyond.

### **The Accountability Role**

In this role, governors:

- are required to conduct the schools with a view to promoting high standards of educational achievement (education Act 2002)
- have the right to discuss, question and refine proposals while respecting the professional roles of the head teacher and other staff, and their responsibilities for the management of the school
- must be prepared to account for the school's performance and to explain its decisions and actions to anyone who has a legitimate interest.

The governing body will need to account to the whole school community for the performance of the school. Governors must ensure that the school website is up-to-date with the correct information available, as deemed by the Government.