



Year 4 Learning Celebrations!



Playlist

What a noisy term! We have been so busy this term that it's hard to know where to start!

We began by listening to the poems: *The Sound Collector* and *The Sound of Music*. Then we wrote our own after collecting sounds from our sound walk around school.

This led us to experiment with how sound is created and heard. Scientific investigation allowed us to understand that sound is vibrations which only become sounds when they reach our brains.

We were also inspired by music that we heard. Each week had a musical genre for a theme (pop, country and even rock week)! For this we listened to a piece of music and began to pick out how this made us feel and also the story which we thought they told. This generated some very interesting creative writing.

Finally, we have our play scripts which we have been busy writing, editing and rehearsing. We are hoping to film these on the Ipads—watch this space!



Gold award winners:

Well done to Year Four's Gold Award winners: Kayla, Poppy, Ethan, Reece, Tjay, Ryan, Lilly, Hope, Elle, Rhys, Jaden, Alicia

You have made an extra effort in your learning or your behaviour and it has really impressed your teacher! Keep it up! If you haven't received the gold award yet think about what you can do this coming term to really stand out!



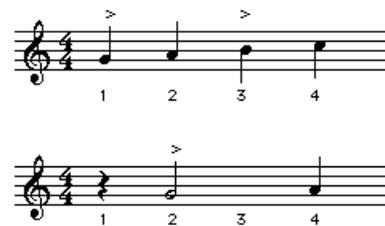
Family learning projects:

Thank-you again for helping to create some wonderful homework! We have been so impressed with the amount of you who created your own CD covers and even instruments! This term we have noticed many of you are also learning to *play* instruments and the school is becoming a very musical place! Some of you have also thought about how music has changed over time and completed timelines of the ways in which music was recorded as well as how the musical tastes of family members at home can be sequenced.

Well done all of you, these will be returned to you soon so you can make a great start on next term's work!



Maths



We've been able to link maths to other parts of the curriculum this term too!

We have been learning the duration of each note type (crotchet, quaver etc). Ask your children to tell you how long each note lasts!

As usual, for maths this term, we haven't just been staying in the classroom but exploring the outside! When we were learning about measurements and how to convert different units of measurements, we measured the playground with trundle wheels and metre sticks. We think that the KS1 playground is about 18m long and 28m wide!



Targets

Thanks for help at home with the children's targets: multiplying by 10, 100 and 1000. The support from home and the constant drills in school have allowed the children to really develop this skill.

Next term, the focus will be on doubling and halving numbers and we look forward to your continued support.



Road Trip



Buckle up, sunglasses on—we're going on a road trip across the good old US of A! Use your map skills to navigate your way around some of its most famous landmarks. We'll be learning all about the USA, beginning with the Native Americans and moving on to USA in the modern day. We'll be using what we learn to help a family plan a family trip!