

Year 5 New Curriculum Spelling List

Below are the Year 5 words and spelling rules from the new curriculum that we will cover this year. All pupils are expected to be able to read, understand and spell these words. If you can do them all then we'll check you know the Y3 & 4 words before moving you onto the year 6 words.

- accommodate
- accompany
- according
- achieve
- aggressive
- ancient
- apparent
- appreciate
- attached
- available
- average
- awkward
- bargain
- committee
- communicate
- community
- controversy
- correspond
- curiosity
- definite
- desperate
- determined
- develop
- disastrous
- embarrass
- especially
- exaggerate
- excellent
- existence
- explanation
- familiar
- Forty
- frequently
- government
- guarantee
- immediate(ly)
- Interrupt
- Language
- Leisure
- muscle
- necessary
- neighbour
- nuisance
- occur
- parliament
- persuade
- privilege
- profession
- programme
- queue
- relevant
- restaurant
- rhyme
- rhythm
- sacrifice
- sincere(ly)
- sufficient
- thorough
- twelfth
- vehicle

Spelling rules from the curriculum we will cover:

3. Words ending in -ant, -ance/-ancy, -ent, -ence/-ency
4. Words ending in -able and -ible Words ending in -ably and -ibly
7. Words spelt ei after c
8. Words containing the letter-string ough
9. Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
10. Homophones and other words that are often confused

Please note: we will be setting for spelling and grammar work on a Wednesday. We aim to focus on spelling rules and patterns **appropriate to your child** and areas we can see need further study from their written work. Therefore, not every child will be bringing home spellings which use the above rules. We will be testing the spellings they have been given in the next Wednesday spelling lesson.

If you have any questions or concerns over the spellings, please do arrange to come in and see us.