

Year 2 List Term 4

Please find below the spelling rules that you can focus on with your child in term 4. Below each rule is a list of words that match the rule. It would be helpful for you to spend some time with your child learning the spellings each week at home. Additionally there is a list of red words and high frequency words that do not follow spelling rules or patterns that will, with regular practice, improve the accuracy of spelling in your child's writing.

Please note that the children will not be completing weekly spelling tests in school.

	W/B: 22 nd Feb	W/B: 29 th Feb	W/B: 7 th March	W/B: 14 th March	W/B: 21 st March
Spelling Rule	<p style="text-align: center;">Suffix 'ier', 'iest'</p> <p style="text-align: center;"><i>These adjectives all end with the letter 'y' making a long 'e' sound (ee).</i></p> <p style="text-align: center;"><i>The 'y' is changed to 'i' before adding the suffix 'er' to form the comparative (more).</i></p> <p style="text-align: center;"><i>The 'y' is changed to 'i' before adding the suffix 'est' to form the superlative (most).</i></p>	<p style="text-align: center;">Suffix 'ied', 'ing'</p> <p style="text-align: center;"><i>'y' is by far the most common way of making the long 'i' sound (eye) sound at the end of a word.</i></p> <p style="text-align: center;"><i>The 'y' is changed to 'i' before adding the suffix 'ed'. 'ed' forms the past tense.</i></p> <p style="text-align: center;"><i>Keep the 'y' when adding 'ing' to prevent having a double 'i' (ii). 'ing' forms the present tense.</i></p>	<p style="text-align: center;">Suffix 'er', 'est'</p> <p style="text-align: center;"><i>These are one syllable adjectives with a short vowel sound before a final consonant letter.</i></p> <p style="text-align: center;"><i>In one syllable words with a short vowel before a final consonant: double the final consonant to add 'er' or 'est'</i></p>	<p style="text-align: center;">Suffix 'ed', 'ing'.</p> <p style="text-align: center;"><i>These are one syllable verbs with a short vowel sound before a final consonant letter.</i></p> <p style="text-align: center;"><i>In one syllable words with a short vowel before a final consonant: double the final consonant to add 'ed' or 'ing'</i></p>	<p style="text-align: center;">Suffix 'ful', 'less'</p> <p style="text-align: center;"><i>A consonant suffix ('ful', 'less') can be added to most root words without a change to the spelling</i></p> <p style="text-align: center;"><i>The suffix 'ful' means 'full of'. It turns a noun into an adjective. Note: the suffix has only one 'l'.</i></p> <p style="text-align: center;"><i>The consonant suffix 'less' means 'without'. It turns a noun into an adjective.</i></p>
Spelling Lists	<p>happy happier happiest smelly smellier smelliest silly sillier silliest cosy cosier cosiest ugly uglier ugliest</p>	<p>cry cried crying dry dried drying try tried trying deny denied denying reply replied replying</p>	<p>sad sadder saddest wet wetter wettest fit fitter fittest big bigger biggest hot hotter hottest</p>	<p>clap clapped clapping skip skipped skipping nod nodded nodding hop hopped hopping rub rubbed rubbing</p>	<p>pain painful painless fear fearful fearless mind mindful mindless hope hopeful hopeless tune tuneful tuneless</p>

Red Words and High Frequency Words Spelling Lists – Year 2

Year 2 children use these words in their writing every day. They do not follow regular spelling patterns and therefore have to be learnt. We will be focusing on these throughout the year to ensure that all children are spelling these accurately in their writing.

Red Tricky words (55):

another	does	great	orange	thought
any	don't	grey	over	told
anyone	eight	half	people	two
April	eighteen	July	should	walk
baby	even	key	small	watch
ball	eye(s)	laugh(ed)	some	water
bear	February	Monday	son	Wednesday
because	four	mother	talk	where
bought	fourteen	Mr	tall	worse

HFW (60):

about	book	gave	let's	now	that's
across	came	hard	long	place	there's
after	couldn't	he's	made	shouted	think
air	dark	I'll	make	sleep	time
around	day	I'm	miss	snow	too
away	didn't	into	more	soon	trees
back	duck	it's	most	still	two
better	fell	just	much	tea	under
birds	fly	know	never	tell	will
boat	fun	last	next	than	work