

Year 2 List Term 5

Please find below the spelling rules that you can focus on with your child in term 5. Below each rule is a list of words that match the rule. It would be helpful for you to spend some time with your child learning the spellings each week at home. Additionally there is a list of red words and high frequency words that do not follow spelling rules or patterns that will, with regular practice, improve the accuracy of spelling in your child's writing.

Please note that the children will not be completing weekly spelling tests in school.

	W/B: 11 th April	W/B: 18 th April	W/B 25 th April	W/B: 2 nd May	W/B: 9 th May	W/B: 16th May
Spelling Rule	<p>Suffix 'ly', 'ness' A consonant suffix ('ly, 'ness') can be added to most root words without a change to the spelling.</p> <p>The suffix 'ly' can just be added to most root words. It turns an adjective into an adverb.</p> <p>The suffix 'ness' can just be added to most root words. It turns an adjective into a noun.</p>	<p>Suffix 'ily', 'iness' Two syllable root words which have a consonant before a final 'y'.</p> <p>The 'y' changes to 'i' when adding the suffix 'ly'. It turns an adjective into an adverb.</p> <p>The 'y' changes to 'i' when adding the suffix 'iness'. It turns an adjective into a noun.</p>	<p>Suffix 'ion' The 'shun' sound in words is most commonly spelt as 'tion'. There are many of these words.</p> <p>A 'shun' sound after a long 'a' sound is always spelt 'tion'. There are many of these words.</p> <p>A 'shun' sound after a long 'o' sound is spelt 'tion'. There are only a few of these words.</p>	<p>Suffix 'ing' For most verbs: just add the suffix 'ing' for the present tense (play/playing).'</p> <p>The letter 'x' is never doubled. Words ending with 'x': just add 'ing' (mix/mixing).</p> <p>For verbs that end in 'e': drop the 'e' to add 'ing' (hope/hoping).</p>	<p>Suffix 'ing' One syllable words with a short vowel followed by two or more consonants: just add 'ing'.</p> <p>One syllable words with a short vowel followed by a final consonant: double the final letter.</p> <p>One syllable words with long vowel sounds or two vowels followed by a final consonant: just add 'ing'.</p>	<p>Suffix 'ed' One syllable words with a short vowel followed by two or more consonants: just add 'ed'.</p> <p>One syllable words with a short vowel followed by a final consonant: double the final letter (tip/tipped).</p> <p>One syllable words with long vowel sounds or two vowels followed by a final consonant: just add 'ed'.</p>
Spelling Lists	<p>sad sadly sadness glad gladly gladness kind kindly kindness shy shyly shyness cold coldly coldness</p>	<p>happy happily happiness nasty nastily nastiness crazy crazily craziness tidy tidily tidiness cosy cosily cosiness</p>	<p>action nation notion section station potion fiction location lotion option relation motion suction vacation emotion</p>	<p>playing taxing hating walking flexing hoping talking mixing smiling enjoying fixing jumping boxing loving</p>	<p>banking batting claiming bending stepping feeling blinking fibbing boiling ducking running blowing dusting putting croaking</p>	<p>washed planned claimed winked stepped feared blinked skipped boiled jumped hopped flowed thumped shunned cracked</p>

Red Words and High Frequency Words Spelling Lists – Year 2

Year 2 children use these words in their writing every day. They do not follow regular spelling patterns and therefore have to be learnt. We will be focusing on these throughout the year to ensure that all children are spelling these accurately in their writing.

Red Tricky words (55):

another	does	great	orange	thought
any	don't	grey	over	told
anyone	eight	half	people	two
April	eighteen	July	should	walk
baby	even	key	small	watch
ball	eye(s)	laugh(ed)	some	water
bear	February	Monday	son	Wednesday
because	four	mother	talk	where
bought	fourteen	Mr	tall	worse

HFW (60):

about	book	gave	let's	now	that's
across	came	hard	long	place	there's
after	couldn't	he's	made	shouted	think
air	dark	I'll	make	sleep	time
around	day	I'm	miss	snow	too
away	didn't	into	more	soon	trees
back	duck	it's	most	still	two
better	fell	just	much	tea	under
birds	fly	know	never	tell	will
boat	fun	last	next	than	work

Please also see the highlighted version of this from your midyear report which has individualised targets for your child.