

Hoo St Werburgh - Medium Term Plan Overview



Wriggle and Crawl – Term 5

	Engage	Develop		Innovate		Express
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Linked Text Love to Read	The Twits					
Phonics/Word / Spelling Focus	<i>Homophones and near homophones</i>	<i>Homophones and near homophones</i>	<i>Common exception words</i>	<i>Common exception words</i>	<i>Common exception words</i>	<i>Common exception words</i>
Reading Focus	Answering and asking questions					
Writing Focus	Fact files on mini beasts Labels, glossaries, captions RWI: Recognising sentence types Ascenders and descenders Focus: Conjunctions	Twits Character description RWI: Adding punctuation into sentences Focus: Commas in a list	Twits Newspaper report - Incident with the Twits! RWI: Past tense verbs Focus: Subordinate clause	Setting description: Bugs life Retell of narrative with their own mini beast RWI: Recognising word types Focus: Compound words	Fable: The Ant and the grasshopper Changing fable into their own with a moral Focus: RWI: Adding suffix ful Focus: Adjectives	Poetry - Limericks RWI: Adding suffixes ment and ness Focus: Apostrophes
Sp & Li Focus	Participate in discussions, presentations, performances, role play, improvisations and debates					
Mathematics Monkey Maths:	Recognise, find, name and write fractions of a length, shape, set of objects or quantity Write simple fractions (half of 6 is 3) and	Place Value Adding two - two digit numbers	Division Recall and use the division and multiplication facts for the 2, 5 and 10 times tables Show multiplication can be done in any	Measuring using a ruler and use < > = Interpret and construct simple pictograms, tally charts, block diagrams and simple tables	Word problems - choosing the appropriate calculation to solve a problem Money	Time - know the number of minutes in an hour Tell and read the time to five minutes

	recognise equivalent fractions Measurement - weight reading scales and using > < =		order but division cannot	Ask and answer simple questions by counting the number in each category and working out how many more than Ask and answer questions about totalling and comparing categorical data		
Geography	Name and locate the World's seven continents and five oceans	Use simple compass points - map reading	Name and locate the four countries of the UK and its surrounding seas	Name and locate the capital cities of the UK	Identify characteristics of the four countries in the UK - do children recognise key landmarks? Flags? Dishes?	Use aerial photographs to recognise landmarks - digimaps of Hoo St Werburgh
History						
Science	Animals including humans Notice that animals have offspring which grow into adults - life cycle of a chick	Find out about the basic needs of animals - water, food and air	Lifecycle of a butterfly	Categorising insects according to different criteria (Venn diagrams) How many legs, what they eat etc.	Make comparisons between adult animals and their young - how to they change?	Experiment - Bubbles
Art & Design	Children will learn about Georges Seurat and pointillism - create circle of colours with pointillism	Children will create own scene using pointillism		Children will use repetitive nature of pointillism using natural objects (leaf, stick etc.)		
Design & Tech	Design own mini	Create own mini beast using	Evaluate their product	Design and create a mini	Use principles of healthy	

	beast	clay	against design criteria	beast home using natural materials (forest area)	and varied diet to prepare dishes Bug themed breakfast?	
Computing	Understand what algorithms are, how they are implemented as programs on digital devices and that programs execute by following precise and unambiguous instructions			Use logical reasoning to predict the behaviour of simple programs (Bee bots)	Use technology purposefully to organise digital content (bar graph)	
RE	Who are the important people in your life and how do they influence you?	Children sketch or draw someone in authority, naming them and annotating the drawing with why they think this person is important.	Add speech bubbles a conversation between yourself and a person in authority. What would you like to ask them?	Investigate the names and work of religious leaders in three different religions: Christianity, Islam and Sikhism	Use photographs, books and the internet to find similarities and differences in the roles, work and teachings of these leaders.	Draw one of the leaders undertaking one of their daily tasks. Annotate drawing with explanations and information about the purpose of the task and how it is a reflection of their leadership within the religious community.
Music	Charanga scheme of work - use and understand staff and other musical notations Glockenspiel part 1					
PE	Athletics, Cricket					
PSHE	Living in the wider world					
Trips/outdoor learning/visitors	18.04.17 Chicks Arrive!	27.04.17 Chicks collected	Zoo Lab Visit		SATS Week	Assessment Week 24.05.17 Able Writers Day, Year 2
Parental Link						