

## YEAR 1 WRITING EXPECTATIONS (2016)

### Entry level required for Year 1 assessment:

Has stamina to write 3 or more 'sentences' that can be read without the child's help and that make sense, although letter shape, spelling and punctuation may not be fully accurate (scaffolding individual sentences/use of pictures is fine).

No	Focus	Criteria
1	G	Can write own first name with appropriate upper and lower case letters (letter formation may not be accurate).
2	G	Can show some control over word order producing logical statements.
3	G	Use of ANY conjunction to join simple sentences, thoughts and ideas.
4	P	Always leaves spaces between words.
5	P	Can usually use a capital letter and full stop to punctuate sentences.
6	P	Can sometimes use ? and ! to punctuate sentences.
7	Sp	Can write simple regular words, some spelt correctly.
8	Sp	Can make phonetically plausible /logical attempts at words in more than three statements.
9	Sp	Can make reasonable attempts at spelling <i>unknown</i> words (almost all of which must be decodable without the child's help).
10	SS	Work is organised into sentences although letter shape, spelling and punctuation may not be accurate.
11	SS	Can use appropriate vocabulary (should be coherent and sensible) in more than 3 statements.
12	TS	Writes simple texts according to the purpose.
13	TS	Can write simple texts that reflect the genre e.g. letter or list.
14	TS	Can produce a paragraph (3 or 4 <i>linked</i> sentences) or more of developed ideas independently.
15	TS	Can produce a paragraph or more of developed ideas independently that can be read without help from the child. This may be more like spoken than written language.
16	HW	Can show some control over letter size, shape and orientation.
17	HW	Can usually give letters a clear and regular size, shape and orientation - ascenders and descenders/use of upper and lower cases are usually accurate.
18		Can read back and explain their own writing.
19		Can produce <i>own</i> ideas for writing.
20		Tries to make writing interesting through word choice.

Please ensure that the Year One list, spelling pattern assessments and RWI assessments are taken into account when making a judgement about writing. Entry level requirements should be in place before you assess using this criteria sheet. When considering moving pupils up a band please look carefully at the composition and effect and ensure that writing flows well.

<b>2 - 9</b>	<b>10 - 15</b>	<b>16 - 20</b>
<b>B</b>	<b>W</b>	<b>S</b>