

Year Five Term 3 Celebration Newsletter



We have really enjoyed the Crime and Punishment topic this term and it has been really useful in helping us order key British eras. We have studied Roman, Anglo Saxon, Tudor, Georgian and Victorian crimes and punishments and are very glad that we didn't have to live through some of the horrible punishments created. We have compared each era to the modern day and even had Saxon and modern day lawyers present their case to our class jury!



Ask your child what this was for!



In English we have studied Oliver Twist, writing diaries, descriptions, play scripts and wanted posters, using drama to help us. We have also studied suspense stories and it has been really pleasing to see the effort, and progress, which is evident in their independently written stories: well done!

Term 4—The Mayans! *The growth of the Mayan civilization is as much a mystery as its disappearance.*

Travel back to the Maya Empire, centred in the tropical lowlands of what is now Guatemala, which reached the peak of its power and influence around the sixth century A.D. The Maya excelled at agriculture, pottery, hieroglyph writing, calendar-making and mathematics, and left behind an astonishing amount of impressive architecture and symbolic artwork.



Did you know?

The Mayans were excellent beekeepers and raised stingless bees for honey.

Next term is our chance to go **swimming**! Look out for the letter—coming out shortly—and remember to bring appropriate swimming kits in every Thursday.

Our second P.E. session will be on Mondays as usual.



South America

Explorer week

How many countries did you children manage to visit? We organised ourselves into houses and spent the last week jetting around the continent taking part in a variety of activities!

Fantastic Family Learning Projects

We would like to say a huge well done to all them families who engaged in the family learning projects. We have received some amazing homework which have been put on display in the classroom. Great work!