

## Year 4 Learning Celebrations!

# Traders and Raiders

What a busy topic! Year Four have really loved learning about the Anglo-Saxons this term.

We have had great fun discovering how and why the Anglo-Saxons invaded Britain as well as where some of the place names we still use today have come from.

We have also looked at What jobs Anglo-Saxons did and where they lived, focusing on how different it was to the Roman settlements and how we live today.

In art we have made our own Anglo- Saxon brooches as they loved jewellery!



## Science



This has been a super Term for Science as we've begun our two-term long look at Animals (including humans). We began by learning about our digestive system and teeth. We conducted a science experiment to find out what happens to our tooth enamel when we drink different types of drink... Using boiled eggs as our teeth!

## Gold award winners:

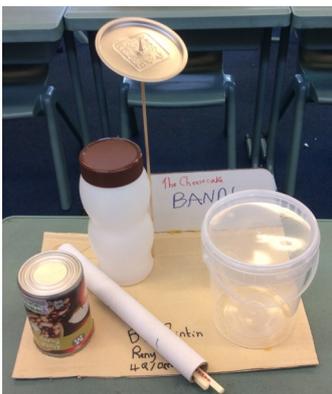
Well done to Year Four's Gold Award winners: Elizabeth, Ella, Harrison, Zach, Archie, Jack, Hilary, Beth, Aiden, Evie. Grace C and Bethany. You have made an extra effort in your learning or your behaviour and it has really impressed your teacher! Keep it up! If you haven't received the gold award yet think about what you can do this coming term to really stand out!



## Family learning projects:

Thank-you again for helping to create some wonderful homework! We have been so impressed with your musical instruments from around the world — wow!

Well done all of you, these will be returned to you soon so that you can make a great start on next term's work!



# Google Expeditions



This term we were extremely lucky and were visited by Google Expeditions! This session was a virtual-reality lesson that allowed us to be immersed in a virtual trip through the digestive system!

Year 4 got up close and personal with human teeth, tongues and stomachs to learn more about digestion and how different foods are digested in different ways.



## Maths

We've had a lot of fun this term in maths! We focused on addition and subtraction, in particular using the column method and solving problems.

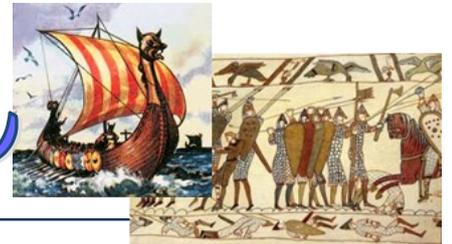
We also looked at finding the perimeter of rectilinear shapes using unifix cubes to support us.

At the end of the term we learnt how to convert different measurements. We began with length, measuring things around our classroom and testing measurement facts about our bodies. Did you know that the measurement from the finger tips on one hand to the other (when arms are stretched out at the sides) is around the same as your height?

Thank you for all of your hard work in Monkey Maths, you are all making great progress and your times tables knowledge is improving!



## Traders and Raiders (continued) Vikings to 1066



As Term 4 was so short, we've decided to continue the topic over into Term 5. This also means that children will really get to explore the vicious Vikings and develop their knowledge of England to 1066.

It's probably the most famous date in England... we're travelling back to 1066! These are troubled times and there's danger afoot. A much-loved king is dead and a French Duke has staked a claim for our kingdom. Not to mention all the other wannabe monarchs! Discover a changing England, shaped by shires, protected by castles and ruled by foreign knights.