

# Year 1 Learning Celebration

## Newsletter



### Raindrops and Rainbows

#### Merit Winners

Everybody has worked very hard this term and we wish we could give a merit to everyone, however, congratulations to these children who have worked hard and earned a merit certificate this term:

Daisy	Lola
Billy	Nico
Eliza	Theo
Antonia	Max
Quinn	Bella



#### Things to celebrate this term

Daisy for having a super attitude towards her learning.

Alfie and Isaac for becoming more independent with their writing.

Jacob (hedgehogs) for being a super star at joining up his writing.

Rafferty, Havery and Quinn for enjoying our topic and going home and finding out new information and sharing this with the class.

Max and Theo for their hard work to improve their handwriting, keep going!

Olivia for trying her best to use her sounds in her writing to make sure it makes sense at all times.

Bertie for his continuing positive attitude towards all of his learning and becoming more independent with his writing.

Raindrops and Rainbows

This term we have been extremely proud of the children’s learning! It is lovely to see how hard the children are working in all areas of their learning. They are starting to write incredible stories and are now starting to join up their handwriting.

For our topic this term we have been looking at different hot and cold countries and then locating them on the map. The children have enjoyed finding where we live on a map and are now able to locate England, Ireland, Scotland and Wales on a map. In art we have been mixing and exploring colours, which has been lots of fun. We have also made rain collectors, anemometers and sun dials in design and technology.

Well done for all your hard work this term Hedgehogs and Rabbits, your teachers are very proud of your learning.

We are becoming experts at maths

This term we have been using our addition and subtraction skills to solve every day problems and questions. We have been working hard to read through questions to see if we have to add or subtract and using our ‘part, part whole’ model and base ten to help us solve the problems. We have become experts at this.

At home, give your child simple questions and real life situations where they have to use their addition and subtraction skills to solve the problems. This can be done in fun ways such as using money to pay for items when out shopping.

We have just started to look at ‘groups of’, which will lead on to looking at multiplication and division.

The Enchanted Woodland

Our next topic is ‘The Enchanted woodland’, we are very excited about this topic and the exciting activities that we have planned. Children will be learning about woodland animals and their habitats, identifying the structure of plants and painting pictures of woodland animals. This topic will help support the children’s imaginations for story writing and telling.



During this topic we are hoping to; go on a school trip to a woodland area, take walks around our school field, have visits from a variety of different animals and have a picnic with the children’s parents/carers. This will be a great opportunity for the children to share their learning this term with you. More information will follow as soon as these are all planned and confirmed.



Notes and information for next term

Children should have their PE kits in school every week. Children love carrying out PE and are really missing out if they do not have their PE kits in school. As the weather is getting nicer, we may be doing PE outside. Please can you ensure your child has the correct footwear to carry out PE in our outside areas. This term we will be taking lots of trips up onto our field, We may ask for your children to bring in wellies but we will let you know if these are needed. In June, children will be having a phonics screening test. Even though this may seem like a while off, please support your child at home with real and alien words. Help children to find the special friends in the words first and then segment and blend the sounds to make the word. With the alien words, remind your child that it does not need to make sense. Please ask your child’s teacher for more information if needed.