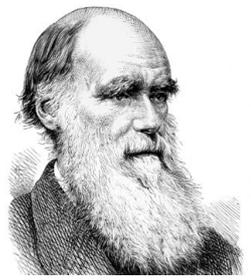


Year 6 Celebration



Newsletter—Term 4 2017

SATs Revision/Evolution and Inheritance

This term our learning topic has been: Evolution & Inheritance and we have been focussing our learning on SATs revision and test practice. For the least 2 weeks of term—we have collapsed the curriculum; where most days the children have been putting all their efforts into their reading, maths and grammar learning. The children have been working so incredibly hard! Our school days will continue to look this way until after the SATs test. **Please read this newsletter for more information about the SATs.**

Love to Read! Holes

This term we have finished reading **Anthony Horowitz's *Stormbreaker***. The children have received a class copy to share between two, which will be used in school to support our English learning. Next term after SATs—we will be starting our new book ***Holes*** by **Louis Sachar**.



Science Museum

Towards the start of this term, to build on our previous Science learning, the whole of year 6 went on a trip to the Science Museum in London. Whilst we were there, we watched a Maths show and spent time in the museum's interactive gallery: The Wonderlab. We had a brilliant day and the children behaved impeccably!

End of Year 6 SATs Timetable 2017:

(Please see the rest of newsletter for more SATs information. We will be having a SATs information session for parents soon. Date to be announced shortly.)

Key stage 2

The key stage 2 tests are timetabled from Monday 8 May to Thursday 11 May 2017.

There is no science sampling for the 2016 to 2017 academic year.

Date	Activity
Monday 8 May 2017	English reading
Tuesday 9 May 2017	English grammar, punctuation and spelling Paper 1: questions
	English grammar, punctuation and spelling Paper 2: spelling
Wednesday 10 May 2017	Mathematics Paper 1: arithmetic
	Mathematics Paper 2: reasoning
Thursday 11 May 2017	Mathematics Paper 3: reasoning

SATs Information



At the end of Year 6, children sit tests in:

- Reading
- Maths
- Spelling, punctuation and grammar

These tests are both set and marked externally, and the results are used to measure the school's performance (for example, through reporting to Ofsted and published league tables).

Key Stage 2 Reading:

The reading test is a single paper with questions based on three passages of text. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

Key Stage 2 Grammar, Punctuation and Spelling test:

The grammar, punctuation and spelling test consists of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes, and an **aural spelling test of 20 words**, lasting around 15 minutes.

The grammar and punctuation test will include two sub-types of questions:

- **Selected response**, e.g. 'Identify the adjectives in the sentence below'
- **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

Key Stage 2 Maths:

Children sit three papers in maths:

- Paper 1: **arithmetic**, 30 minutes
- Papers 2 and 3: **reasoning**, 40 minutes per paper

Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division. Papers 2 and 3 will involve a number of question types, including:

- Multiple choice
- True or false
- Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
- Less constrained questions, where children will have to explain their approach for solving a problem