

Zebra Spellings – Term 4

Week 1	Week 2 14/11/16	Week 3 21/11/16	Week 4 28/11/16	Week 5 5/12/16	Week 6 12/12/16
Revision of High Frequency words: still will tell pulled	Revision of High Frequency words: water want were where	Revision of High Frequency words: these things three that's	Revision of High Frequency words: can't I'll I've let's	Revision of High Frequency words: shouted round mouse found	Revision of High Frequency words: Retest of any words not correct over term
Short vowel sound = double consonant If the first vowel sound is short, the consonant after it needs to be doubled. tapped hopped bubble <u>different</u> beginning better	Long vowel sound = single consonant If the first vowel sound is long, the consonant after it is only a single consonant. taped hoped even useful idea crazy	Long and short vowel sound – double or single consonant If the first vowel sound is short, the consonant after it needs to be doubled. If the first vowel sound is long, the consonant after it is only a single consonant. tapped taped hopped hoped diner dinner	The "oy" sound Most words use oi to make the sound in the middle of a word. Most use 'oy' at the end of words (or at the end of a syllable). boil choice noisy toy annoy enjoy	The "ou" sound Words use ow to make the sound at the end. In the middle of a word ou or ow can be used, but ou is most common. If the 'ou' sound is before -nd, use ou (sound). how down frowned our round house	Retest of any words not correct over term
Score:	Score:	Score:	Score:	Score:	Score:

The highlighted words are the ones I got incorrect in the test and I need to practise again for the week 6 test.