



Hoo St Werburgh Primary School & Marlborough Centre 2016-2017  
End of year report to Governors.

**BACKGROUND:**

The Government is providing additional funding of £150 million per annum for academic years 2013/2014, 2014/2015, 2015/2016 & 2016/2017. Most schools with primary-age pupils receive the PE and sport premium in the academic year 2016 to 2017, including:

- schools maintained by the local authority
- [academies](#) and [free schools](#)
- special schools (for children with special educational needs or disabilities)
- non-maintained special schools (schools for children with special educational needs that the Secretary of State for Education has approved under section 342 of the Education Act 1996)
- [city technology colleges \(CTCs\)](#)
- pupil referral units (PRUs provide education for children who can't go to a mainstream school)
- general hospitals

This money was designed to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the 2013 / 2014 / 2015 / 2016 / 2017 school census) will receive the funding.

This funding is ring-fenced and therefore can only be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details.

This will ensure that parents/carers and others are made fully aware of the PE and sporting provision at Hoo St Werburgh.

Legislation suggests that schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. Two key aims set out by the government were:

- develop or add to the PE and sport activities we already offer
- make improvements now that will benefit pupils joining the school in future years

The government has also suggested this money could be used to facilitate the following:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

As a school we are very passionate about the delivery of PE and maintaining its high profile nature. As a result we

have therefore spent our grant money appropriately and accordingly. In this report there will be a breakdown of the PE department's aims, outcomes and achievements including expenditure for the academic year 2016/2017.

## OVERVIEW OF THE SCHOOL:

Primary PE Grant Awarded 2016-2017	
	2016-2017
Total number of eligible pupils on roll (Years 1 to 6 and pupils aged 5 in Reception as recorded at start of academic year 2015-2016) <b>(Not including MC)</b>	418
Total amount of PE Sports Grant Received	£10,090
Amount of Sports Grant received per pupil (£10,107 ÷ 418)	£24.13
Total amount of PE Sports Budget (extra income of £1000 received)	£11,090

Summary of PE Sports Grant 2016-2017
<p>Objectives of spending PE Sports Grant</p> <ul style="list-style-type: none"> <li>➤ To improve the provision of PE at Hoo St Werburgh CE Primary School.</li> <li>➤ To develop teachers' PE skills and teaching.</li> <li>➤ Broaden the sporting opportunities and experiences available to pupils.</li> <li>➤ To develop a love of sport and physical activity.</li> <li>➤ To promote an active lifestyle and healthy lifestyle.</li> </ul>
<p>Success Criteria</p> <ul style="list-style-type: none"> <li>➤ Increase the numbers of children participating in sport across a school week.</li> <li>➤ Improve the playground environment with more children involved in structured sports activities resulting in fewer lunchtime incidents.</li> <li>➤ The school is able to participate in more locally organised competitions.</li> <li>➤ Offer 'Pupil Premium' pupils opportunities to access afterschool clubs.</li> </ul>

Year group	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
1	Games: Multiskills Bat and Ball	Games: Eurohoc Dance	Games: Ball skills Gymnastics	Dodgeball Netball	Athletics Cricket	Athletics Transition Skills
2	Games: Multiskills Bat and Ball	Games: Eurohoc Dance	Games: Ball Skills Gymnastics	Cricket Netball	Athletics Cricket	Athletics Transition Skills
3	Tag Rugby/ Football/ Futsal	Hockey/ Dance Swimming	Basketball Gymnastics	Dodgeball Netball	Athletics Cricket	Athletics Gap analysis
4	Tag Rugby Football/Futsal	Hockey Dance	Basketball Swimming	Dodgeball Netball	Athletics Cricket	Athletics Gap analysis
5	Tag Rugby Football/Futsal	Hockey Dance	Basketball Gymnastics	Netball Swimming	Athletics Cricket	Athletics Gap analysis
6	Tag Rugby Football/Futsal	Hockey Dance	Basketball Gymnastics	Dodgeball Netball	Athletics Swimming	Athletics Swimming

## AREAS TAUGHT ACROSS THE SCHOOL

To ensure full coverage of the curriculum we have created an overview highlighting each year group's skills/sport.

## HOW THE SUBJECT IS ASSESSED

Teachers and Specialist Sports Team (SST) monitor progress and adjust their teaching accordingly, each class develops at a different rate and the class teacher/SST adjusts the program to suit the class and the pace they are working at. The SST assess children in PE accordingly to Technical/ Tactics and Teamwork/Thinking and include the results in both an excel document and Target Tracker. More able children are identified and challenged to develop their skills within school competitions, after school clubs and attending local clubs.

## DEPARTMENT SKILLS/DEVELOPMENT

On Wednesday 25<sup>th</sup> January 2017 Pawel Wrobel attended the Kent Physical Education conference which is an annual conference with motivational speakers and lots of local suppliers in attendance. Some of the topics that were covered assessment without the levels, obesity and maths. This was a great opportunity to meet other PE teachers, discuss different PE routines, exchange knowledge as well as build links with other schools in the area.

Craig Young (Sports Specialist) Attended a tennis CPD session where he received free equipment to aid the delivery of tennis in school. He also attended Greenacre conference where some of the above topics were discussed.

Bradley Collins (Sports Specialist) attended his British swimming support qualification to aid with the delivery of swimming in KS2. Our aim is to have Bradley attend the ASA level one course so he can lead swimming alongside Pawel Wrobel next year.



**Record Of PE Grant Spending 2016-2017**

Term Projects	Costs	Objectives & Actions	Outcome
Develop a vision for school sport and PE	Time  Time	School PE Vision statement and awareness of vision amongst staff, pupils, parents and governors and it being adhered to.  A written and approved policy being used across the whole school.	The PE policy was rewritten in September and agreed by TD and SLT. This is edited every year to meet the needs of the coming academic year and new legislations.  This is now used as a working document for guidance to new/ current staff to refer to.
<p>To provide a clear &amp; structured PE curriculum which is consistent &amp; sustainable</p> <p>Raise the profile of PE as a whole school.</p> <p>Use quality resources to enhance children's learning.</p>	<p>Time</p> <p>Order Cost for academic year (Inc. sports grant and extra allocated budget): £1280.37</p>	<p>Meeting with PE specialist &amp; Head teacher to identify strengths &amp; areas of improvement.</p> <p>Discussions / questionnaires with staff /students about effectiveness.</p> <p>POS, SOW &amp; Lesson plans for each activity written &amp; accessible to all staff on staff network and hard copies (if needed).</p> <p>All staff &amp; students are aware of what they are doing in PE &amp; what opportunities are open to them.</p>	<p>Planning for every sport is provided on the server and, 'to know knowledge', is used by every year group. Staff have been very positive in their feedback on planning with particular comments highlighting Netball and Basketball being engaging and well differentiated.</p> <p>An equipment order at the start of the academic year meant we were well resourced for the year. <b>Next year this may need to happen twice as there are several items of equipment that regularly get used and suffer wear and tear quite regularly. For example: Soft plastic balls, cones, bibs and footballs.</b></p> <p>We have also ordered sports kit for our pupils to wear whilst representing the school. This was funded by both a donation and the grant.</p> <p>MP delivered a CPD in a staff meeting to provide staff with effective warm up ideas and games they can use to get the children moving quicker in PE sessions. This had positive feedback and is something to develop for next year.</p> <p>Questionnaires given to staff about strength and weaknesses of their teaching in PE this will now be used to influence next year's planning.</p>
To raise swimming ability and have every pupil swimming 25 meters by the time they leave Primary School	Invoiced and paid for through a specific fund. Not from PE budget.	<p>PW &amp; MW to deliver swimming sessions to all KS2 children for one academic term on a rotating cycle.</p> <p>This will result in the current year 3s having 4 full terms of swimming by the time they leave Hoo St Werburgh Primary School.</p> <p>As a result children leaving with a 25m certificate in swimming.</p>	<p>Swimming is delivered to all KS2 pupils. Year 3 have two terms of swimming to give an initial boost and raise confidence for the following years.</p> <p>This year in year 3 alone we have 20 pupils swimming the 25m, year 4 26 pupils, year 5 50 pupils and year 6 55 pupils.</p> <p>We have 6 pupils who are unable to swim the 25 meters at year 6; this is due to a severe lack of confidence and fear. Although these pupils aren't</p>

			are able to swim 10 independently, which is a huge achievement.
Develop the confidence of staff and improve the quality of PE lessons across the school.	Time/ Cover needed to work with own classes	<p>Increased confidence of staff to teach a variety of PE lessons evident through pupil progression and lesson observations.</p> <p>Levelling of Pupil attainment in PE throughout the school and evidence of progression.</p>	<p>All pupils' progress is monitored through the assessment programme I adapted from my previous school. Children's achievements are regularly celebrated in assemblies and we are also very fortunate to have transport to regular competitions to showcase our talent.</p> <p>A particular favorite this year has been the 'Fair play' award which is given to pupils who are showing they are a good team member and good role models for other athletes in our school. This is something which we are very proud of at Hoo St Werburgh and hope this is instilled in all our pupils.</p>
Engage all pupils in regular physical activity.	September to February Apprentice salary £100 pw. February onwards £1033 Per. SST Per. academic term.	<p>Apprentices (now Specialist Sports Team) to deliver, through team teaching, afternoon PE lessons under the guidance and regular monitoring of MP.</p> <p>Staff confidence was measured through <b>confidence questionnaire</b> at the end of term 5 in the last academic year to see their confidence of teaching PE. Action the results of this.</p>	<p>The Specialist Sport Team are in class TAs in the morning supporting teachers and pupils. In the afternoons they lead PE lessons which are planned and supported by both myself and PW. I have carried out observations every term which are saved on the system and included on their School IP profiles. FW from Gillingham Football club has also carried out observations and commented on the strength of the team and that they are supported particularly well.</p> <p>In response to the questionnaires, in Term 1, I led a Staff meeting sharing a 'Starter and cool down' resource with a bank of ideas for staff to call upon if needed for PE lessons.</p> <p>I have reviewed the results from this which were very positive. It has also identified that some staff are clearly confident in leading certain sports, but may not have voiced this previously. The aim for next year is to utilize this and have staff leading CPDs in their most confident areas to other staff. This will result in all staff having some support in PE teaching from their peers not an external agency. This will avoid unnecessary costs and will, hopefully, combat self-esteem/ confidence if all staff participates together.</p>
Encourage competitive sport	Greenacre Annual	Different sport each half term, competitions and after school clubs led	Mentioned above 'All pupils' progress is monitored through the assessment

	<p>Transition from Howard SSP £300n</p>	<p>Regular features in Celebration Assemblies and Sports Newsletters.</p> <p>Entry into competitions. Results from competitions indicate success.</p>	<p>regularly celebrated in assemblies and we are also very fortunate to have transport to regular competitions to showcase our talent.'</p> <p>We have had a very successful second year of competitions with top 20 places in several sports including football, basketball and cricket.</p> <p>This year the SST organised and run a football cup facilitated by Greenacre where the football team competed against other primary schools. The winners of each game were able to progress through the stages where HSW made it to the final. This has been our most successful placement in football at HSW.</p> <p>We have moved our sports affiliation to Greenacre academy which has proved to be very cost effective. We have also had the opportunity to attend several staff CPDs for free which the Specialist Sports Team have attended on our behalf. This is ensuring our pupils are having the most effective and current teaching.</p>
<p>Increase the variety of sporting clubs offered at school</p> <p>To further improve the after school provision.</p>	<p>Time</p> <p>Mini bus costing to commute cross-site.</p>	<p>More pupils participating in a range of clubs and learning new or progressing skills.</p> <p>Record numbers of pupils attending each club and monitoring indicates enjoyment, pupil development and beneficial results.</p> <p>Participation raised and monitored through club registers. Report of this to be created.</p>	<p>The delivery of high quality afterschool clubs is something I was very passionate about continuing this year as it gives pupils an opportunity to extend their class PE learning.</p> <p>Pupil premium children were discretely selected and offered a 'Sports aid' club to promote afterschool activity and as a result lead to fitter and more active children.</p> <p>Our afterschool club list for this academic year is as follows:</p> <p>Term 1-2</p> <ul style="list-style-type: none"> <li>• Netball</li> <li>• Multi-skills</li> <li>• Football</li> <li>• Tag Rugby</li> <li>• Hockey</li> <li>• Table tennis</li> <li>• Tri-golf</li> <li>• Badminton</li> <li>• Martial Arts</li> <li>• Creative Dance</li> <li>• Street Dance</li> </ul> <p>Term 3-4</p>

			<ul style="list-style-type: none"> <li>• Football</li> <li>• Sports Games for all the year groups</li> <li>• Kwik Cricket</li> <li>• Basketball</li> <li>• Martial Arts</li> <li>• Creative Dance</li> <li>• Street Dance</li> </ul> <p>Term 5-6</p> <ul style="list-style-type: none"> <li>• Tennis</li> <li>• Netball</li> <li>• Kwik Cricket</li> <li>• Football</li> <li>• Sports Games for all the year groups</li> <li>• Sports aid</li> <li>• Running</li> <li>• Martial Arts</li> <li>• Creative Dance</li> <li>• Street Dance</li> </ul>
Participation of pupils from various classes in Valuable coaching sessions.	External staff costs/ timetabling	Evaluations from pupils after coaching sessions indicate enjoyment and personal development.	This is something that is ongoing. It will need to continue next year as pupil voice is essential to gauge enjoyment and development.
Thorough organisation of PE activities within Hoo St Werburgh	Time	<p>Smooth organisation events, entrance into a majority of tournaments, events organised locally.</p> <p>Well organised school based activities that support developing healthy lifestyles and increasing performance levels.</p>	<p>We have given classes lots of valuable opportunities this year to develop in sport specific activities. We have offered street dance to the younger pupils in the school and Martial arts all delivered by external agencies.</p> <p>We participated in a British Heart Foundation Skipping event where every pupil in the school took part in a carousel of skipping activities and raised money for charity through donations. This was a huge success and was well celebrated by SLT and Staff.</p> <p>We have also organised Sports day for both KS1 &amp; 2.</p>
Working towards bronze Sainsbury's bronze sporting award.	Time	Sports leaders to help run lunch time clubs and report back pupil numbers and participation.	This is something we have not applied for this year. We have taken part in many sports competitions and offer fantastic lunchtime and afterschool clubs. If the apprentices continue to help run lunchtimes and afterschool we will submit our application September 2016.
Encourage staff to lead healthier lifestyles therefore leading by example as	Fitness coach £35 per hour session (Paid by staff)	Staff fitness club after school.	This year the staff only sports club (bounce fit) ran on alternate weeks. We have had a very successful turnout with staff commenting on the 'team' effect this also has with all staff invited to

	literature.		Healthy eating has been advertised around school and as a result Steph Taylor organised break time snacks to have a healthy 're-vamp' this was made part of the school break time policy and adhered to this academic year from September.
To develop the provision for More able pupils & ensure that ALL pupils are provided with a high quality PE curriculum	Time	<p>List of More able students identified on a register.</p> <p>All lesson plans have section with differentiation of More able and students with special educational needs.</p> <p>More able students attending extra-curricular clubs.</p>	<p>At this time More able is identified as competition at club level in more than one sport. At Hoo St Werburgh we have very talented sportsmen/women many of which compete competitively in singular sports. We have identified a small list of pupils who will qualify as more able and they are often encouraged to attend afterschool clubs and are often chosen to represent the school at MYG competitions.</p> <p>Differentiated lesson plans means these pupils have the challenge they need in PE.</p>
To have a school health week this will include sports days.	Time	<p>All children will take part in at least two lessons of healthy practice.</p> <p>During an assembly classes will feedback what they have learnt that week.</p> <p>Work alongside PSHE and Parental Involvement co- coordinators. As well as healthy schools scheme.</p>	<p>HSW healthy living week was 12<sup>th</sup>-16<sup>th</sup> June 2017.</p> <p>A healthy living assembly was delivered to the pupils on Thursday 15<sup>th</sup> June which has literature to support. This was then sent home with pupils.</p> <p>The British Heart Foundation skipping event (mentioned above) was also part of this week.</p>

Summary	
Total of PE Sports Grant received 2016-2017	£10,090
Additional income received	£1,000
To amount of PE budget available to spend	£11,090
Total of PE expenditure	£9810.37
PE budget remaining (carried forward 17/18)	£279.63

## 2017-2018 PRIORITIES

- Continue to improve teachers' confidence and skill levels.
- Gaining Sainsbury's Bronze Award
- Continue to monitor the spending of the Sport Premium grant to ensure effectiveness.
- Continue to develop the leadership of PE alongside the Specialist Sports Team
- Continue to raise the profile of Physical Education through school events and offering CPD to staff

