



## Hoo St Werburgh - Medium Term Plan Overview

### Street Detectives – Term 1

	Engage	Develop		Innovate			Express
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Linked Text Love to Read	Window						
Phonics/Word / Spelling Focus	'dge', 'ge', 'g' sounding 'j'	'c' sounding 's'	Silent letters 'k', 'w', 'g'	'le' ending	'el', 'al' endings	'il', 'ol' ending	'y' sounding long 'i'
Reading Focus	Participate in discussions about books						
Writing Focus	Narrative Capital letters and full stops Use spacing between words	Narrative Adjectives (-ness -er) Expanded noun phrases	Narrative Conjunctions and, but, or	Poster – Looking after the environment Questions	Fact file on Hoo	Rhyming Poetry Form lower case letters of the correct size	Rhyming Poetry Recount of performance Read aloud what they have written
Sp & Li Focus	Speak audibly and fluently with an increasing command of Standard English						
Mathematics	<ul style="list-style-type: none"> <li>Explain the value of each digit in a two-digit number</li> <li>Read numbers to 100 in numerals and words</li> <li>Write numbers to 100 in numerals and words</li> </ul>	<ul style="list-style-type: none"> <li>Represent numbers in different ways (partitioning)</li> <li>Represent and estimate numbers using a number line</li> </ul>	<ul style="list-style-type: none"> <li>Compare the value of numbers explaining if they are more/ less than or equal to another number(s)</li> <li>Use &lt;, &gt; and = symbols to when comparing numbers</li> <li>Order numbers</li> </ul>	<ul style="list-style-type: none"> <li>Count on and back in steps of 2 from 0</li> <li>Count on and back in steps of 5 from 0</li> </ul>	<ul style="list-style-type: none"> <li>Count on and back in steps of 3 from 0</li> <li>Count on and back in tens from any number</li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe the properties of 2-D shapes including the number of sides</li> <li>Identify symmetry properties of 2-D shapes using vertical lines</li> <li>Compare 2-D shapes and</li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe the properties of 3-D shapes including the number of edges</li> <li>Identify and describe the properties of 3-D shapes including the number of vertices</li> </ul>

			<p>from lowest to greatest value</p> <ul style="list-style-type: none"> <li>Order numbers from greatest to lowest value</li> </ul>			<p>explain how they are similar or different</p> <ul style="list-style-type: none"> <li>Sort 2-D shapes</li> <li>Identify and describe 2-D shapes on the surface of 3-D shapes</li> </ul>	<ul style="list-style-type: none"> <li>Identify and describe the properties of 3-D shapes including the number of faces</li> <li>Compare 3-D shapes and explain how they are similar or different</li> <li>Sort 3-D shapes and everyday objects</li> </ul>
Geography	Key human features including city, town, village, factory, farm, . House, office, port, harbour, shop	Use simple fieldwork and observation skills to study the geography of the school and their grounds	Use aerial photographs and plan perspectives to recognise land marks and basic human and physical features	Devise a simple map and use and construct basic symbols in a key	Use simple fieldwork and observation skills to study the geography of the schools surrounding environment – walk!	Use simple compass directions and locational and directional language to describe the location of features and routes on a map	
History							
Science	Identify and compare the suitability and variety of everyday materials	Find out how the shapes of solid shapes can be changed – squashing	Find out how the shapes of solid shapes can be changed – bending	Find out how the shapes of solid shapes can be changed – twisting and stretching	Explain how products are suited to their purpose	Investigate Observe how some changes are reversible	
Art & Design	To describe the similarities and differences between pieces of art work	To use drawing to develop and share their ideas, experiences and imagination – house	To develop a wide range of art techniques in using colour	To develop a wide range of art techniques in using pattern and texture		To evaluate my own and others art work	

Design & Tech	To discuss similarities and differences between towns	Design purposeful products based on a design criteria	Select from and use a range of tools and equipment to perform practical tasks	Build structures exploring how they can be made stronger, stiffer and more stable	Evaluate their ideas and products against design criteria	
Computing	Recognise common uses of information technology beyond school	Use technologically to create a map of the local area	Use technologically to manipulate a map to show a route	Use technologically to retrieve information	Use technology safely finding pictures of the local area	
RE	Talk about personal experiences confidently and ask questions about things that matter to us	Make suggestions to answer a question but it can still remain puzzling.	Identify similarities and differences between people's ideas and beliefs.	Understand some reasons why people of faith act in particular ways or use particular artefacts/objects.	Understand that Christians, Muslims, Jews and Sikhs believe God made the world and knows the answers to all of the puzzles.	Understand that Religious stories have messages to show us how we should live and prove God has the answers. .
Music	Charanga scheme of work – use and understand staff and other musical notations					
PE	Bat and Ball, Multi-skills					
PSHE	Health and Wellbeing					
Trips/outdoor learning/visitors				Walk around local area	Alice and Wonderland performance 18 <sup>th</sup> October 2017	
Parental Link						