

# Hoo St Werburgh - Medium Term Plan Overview

## Dolphin Class – Term 1

### What is a Shadow? (Light & Dark)



	Engage Week 1 wc 4.9.17	Develop Week 2 wc 11.9.17	Develop Week 3 WC 18.9.17	Develop Week 4 wc 25.9.17	Develop Week 5 wc 2.10.17	Innovate Week 6 wc 9.10.17	Express Week 7 wc 16.10.17
<b>Linked Text Love to Read</b>	Funny Bones  Fiction and Non-fiction books and picture/text about Light & Dark	Funny Bones  Fiction and Non-fiction books and picture/text about the human body	Owl who was afraid of the dark  Non-fiction books and picture/text about nocturnal animals	Owl who was afraid of the dark  Fiction and Non-fiction books and picture/text about	Oscar and the Moth  Fiction and Non-fiction books and picture/text about	Oscar and the Moth  Fiction and Non-fiction books and picture/text about	Day Monkey Night Monkey  Fiction and Non-fiction books and picture/text about
<b>Phonics/ Word/ Spelling Focus</b>	RWI	RWI	RWI	RWI	RWI	RWI	RWI
<b>Reading Focus</b>	Handling books  Looking at pictures  Pointing to words  Attempting to say words.  Create word bank/labels about Light & Dark	Handling books  Looking at pictures  Pointing to words  Attempting to say words.  Create word bank/labels	Handling books  Looking at pictures  Pointing to words  Attempting to say words.  Create word bank/labels about	Following instructions.  Handling books  Looking at pictures  Pointing to words  Attempting to say words.	Following instructions.  Handling books  Looking at pictures  Pointing to words  Attempting to say words.	Handling books  Looking at pictures  Pointing to words  Attempting to say words.  Read and share a range of	Handling books  Looking at pictures  Pointing to words  Attempting to say words.  Read and share a range of stories, poems and action rhymes.

		about Light & Dark				stories, poems and action rhymes.	
<b>Writing Focus</b>	<p>Use writing material/various mark making materials to create water words and pictures</p> <p>Create a Light/Dark word bank.</p> <p>Say out loud what they are going to write about.</p> <p>Compose sentences and record describing day and night.</p> <p>Add captions to a funny bones picture.</p>	<p>Use writing material/various mark making materials to create a human skeleton/body.</p> <p>Create a human body word bank.</p> <p>Say out loud what they are going to write about.</p> <p>Compose sentences and record describing and retelling the story of funny bones.</p>	<p>Use writing material/various mark making materials to create an 'Owl babies' scene.</p> <p>Create a 'nocturnal animals' word bank.</p> <p>Say out loud what they are going to write about.</p> <p>Compose sentences and record writing a caption about a nocturnal animal.</p>	<p>Sequence story using pictures.</p> <p>Use writing material/various mark making materials to retell 'Owl babies'</p> <p>Create an 'Owl babies' word bank.</p> <p>Say out loud what they are going to write about.</p> <p>Compose sentences and record retelling/writing a caption for 'owl babies'</p>	<p>Sequence story using pictures.</p> <p>Use writing material/various mark making materials to retell 'Oscar and the moth'</p> <p>Create a 'Oscar and the moth' word bank.</p> <p>Say out loud what they are going to write about.</p> <p>Compose sentences and record retelling/writing a caption for 'Oscar and the moth'</p>	<p>Use writing material/various mark making materials about night and day.</p> <p>Create a night and day word bank.</p> <p>Say out loud what they are going to write about.</p> <p>Compose sentences and record describing night and day.</p>	<p>Use writing material/various mark making materials to create and day and night scene.</p> <p>Create a night and day word bank.</p> <p>Say out loud what they are going to write about night and day.</p> <p>Compose sentences and record describing night and day.</p>
<b>Sp &amp; Li Focus</b>	<p>Enc chl to talk about their experiences.</p> <p>Enc chl to ask questions. Why? How?</p>	<p>Enc chl to talk about their experience.</p> <p>Listen and respond to the views and responses of peers.</p>	<p>Enc chl to talk about their experience.</p> <p>Listen and respond to the views and responses of peers.</p>	<p>Enc chl to talk about their experience.</p> <p>Listen and respond to the views and responses of peers.</p>	<p>Enc chl to talk about their experience.</p> <p>Listen and respond to the views and responses of peers.</p>	<p>Enc chl to talk about their experiences.</p> <p>Enc chl to ask questions. Why? How?</p>	<p>Enc chl to talk about their experiences.</p> <p>Enc chl to ask questions. Why? How?</p> <p>Enc chl to listen carefully. (good listening)</p>

	Enc chl to listen carefully. (good listening)	Enc chl to listen carefully. (good listening)  Use puppets to retell the story.	Enc chl to listen carefully. (good listening)	Enc chl to listen carefully. (good listening)	Enc chl to listen carefully. (good listening)	Enc chl to listen carefully. (good listening)	
<b>Mathematics</b>	Counting objects	Writing numbers	Continuing patterns	Making patterns	Bigger and Smaller	Bigger and Smaller	Counting irregular arrangements
<b>Geography</b>							
<b>History</b>							
<b>Science</b>	I can identify the parts of my body.	I know that the Sun gives out light during the day,  I know that it is dark at night because there is no sunlight.  I know that we use electric lights in our homes to see when it is dark.	I know that fire gives out light too.  I know that most things that give out light also give out heat.	I know that shadows form when something blocks out light.	I know that shiny things reflect light.  I know that reflective materials can keep me safe at night.	I know that lights can warn us of danger.	I know that we see because light enters our eyes.
<b>Art &amp; Design</b>	I can create a skeleton – link English - Funny Bones	Use a variety of materials to create a dark/reflection collage	Colour mixing--- light and dark shades of the same colour	Shadow puppets	Shadow patterns	To create a sundial	Diwali crafts
<b>Design &amp; Tech</b>							

<b>Computing</b>	Use interactive board to mark make/draw/write						
<b>RE</b>							Diwali
<b>Music</b>	VB						
<b>PE</b>	BEAM	Horse Riding BEAM					
<b>PSHE</b>	Turn Taking games	Turn Taking games  Electricity safety	Turn Taking games				
<b>Trips/ outdoor learning / visitors</b>		Forest School					
<b>Parental Link</b>							