



Seahorse Class

Hoo St Werburgh - Medium Term Plan Overview

Term 1 – Colours around us

	Engage	Develop			Innovate	Express
	Week 1 04/09/2017	Week 2 11/09/2017	Week 3 18/09/2017	Week 4 25/09/2017	Week5 03/10/2017	Weeks 6 & 7 10/10/2017
Linked Text Love to Read	Rainbow Fish	Rainbow fish	Elmer the elephant	Elmer the elephant	Elmer the elephant	Rainbow Day
Phonics/Word/ Spelling Focus	RWI	RWI	RWI	RWI	RWI	RWI
Reading Focus	Reading a range of stories and non-fiction books on the theme of colours, patterns and rainbows Listening and responding to unfamiliar text	Reading a range of stories and non-fiction books on the theme of colours, patterns and rainbows Listening and responding to unfamiliar texts	Reading a range of stories and non-fiction books on the theme of colours, patterns and rainbows Recalling details from a text (events)	Reading a range of stories and non-fiction books on the theme of colours, patterns and rainbows Recalling details from a book (characters)	Reading a range of stories and non-fiction books on the theme of colours, patterns and rainbows Recalling details from a book	Reading a range of stories and non-fiction books on the theme of colours, patterns and rainbows Answering questions about a text
Writing Focus	Writing and mark making using a range of colours and media e.g. chalk, markers, pencil crayons, wax crayons, pastels	Writing/hearing initial sounds of words. Writing and mark making using a range of colours and	Mark making in Creating a list Writing and mark making using a range of colours and	Write a label for each one Writing and mark making using a range of colours and media e.g. chalk,	Labelling/ captioning pictures of Writing and mark making using a range of colours and	Writing and mark making using a range of colours and media e.g. chalk, markers, pencil crayons,

	<p>Writing/hearing initial sounds of words.</p> <p>Writing labels for our colour collections</p>	<p>media e.g. chalk, markers, pencil crayons, wax crayons, pastels</p>	<p>media e.g. chalk, markers, pencil crayons, wax crayons, pastels</p>	<p>markers, pencil crayons, wax crayons, pastels</p>	<p>media e.g. chalk, markers, pencil crayons, wax crayons, pastels</p>	<p>wax crayons, pastels</p>
Mathematics	<p>Number and counting focus</p> <p>Creating repeated patterns</p>	<p>Number and counting focus</p> <p>Creating charts/graphs of children's favourite colours, colours of cars in the car park etc</p>	<p>Number and counting focus</p> <p>Matching patterns to make pairs of socks</p>	<p>Number and counting focus</p> <p>Copying and creating repeating patterns using beads, counters, pegs, printing</p>	<p>Number and counting focus</p> <p>Colour sorting</p>	<p>Number and counting focus</p> <p>Colour hunt and making collections of objects</p>
Geography	<p>Weather and changes in seasons.</p> <p>Find out about weather and rainbows.</p>	<p>Weather and changes in seasons.</p> <p>Find out about weather and rainbows.</p>	<p>Weather and changes in seasons.</p> <p>Find out about weather and rainbows.</p>	<p>Weather and changes in seasons.</p> <p>Find out about weather and rainbows.</p>	<p>Weather and changes in seasons.</p> <p>Find out about weather and rainbows.</p>	<p>Weather and changes in seasons.</p> <p>Find out about weather and rainbows.</p>
History						
Science	<p>Discussions with the children to find out if they have seen a rainbow.</p>	<p>Identify and name a variety of common animals including fish, amphibians,</p>	<p>Identify and name a variety of common animals including fish, amphibians,</p>	<p>Observe the life cycle of a butterfly</p> <p>Observe changes across the seasons.</p>	<p>Observe the effects light as on coloured glass and colour paddles.</p>	

Music – To use music of different styles to create moods.						
PE - Physical development	Swimming Parachute games	Swimming Outdoor rainbow treasure hunts to find coloured objects	Swimming Weaving using coloured ribbons	Swimming Using tweezers to move small objects and make pictures and patterns.	Swimming Parachute games	Swimming Outdoor rainbow treasure hunts to find coloured objects
PSHE	Exploring emotions and feelings associated with colour.	How does the weather make you feel? (Espresso video)	Role play garden centre outside display a variety of different colour plants	Talking to others about the caterpillars or butterflies. Discussing changes during the life cycle and sharing their knowledge with others.	Talking about favourite colours	
Trips/outdoor learning/visitors	Forest School	Forest School Walk around school site looking for signs of changing weather	Forest School Walk around school identifying different colours	Forest School	Forest School	Forest School Rainbow day – come in dressed in multi-coloured fashion.