

Year 2 Learning Celebration

This term we have been learning all about weather. We read the story Meerkat Mail by Emily Gravett and received a visit from Sunny the main character in the story.



LO: Can I create an information text on the Kalahari desert 12th January 2018

Heading	✓
Subheadings	✓
Fact boxes	✓
Pictures or photographs	✓
Captions	✓
Bullet points	✓
Glossary	✓

Kalahari

There is a river in the Kalahari desert with a skullanga. Lion King was based in the Kalahari desert. There is diamond mines in the Kalahari desert. Kalahari means water less places so there is hardly any rain. There are the animals that live here meerkats, leopards, cheetahs and lions.

There are also some animals that live there.

LO: Can I create an information text on the Kalahari desert 12th January 2018

Heading	✓
Subheadings	✓
Fact boxes	✓
Pictures or photographs	✓
Captions	✓
Bullet points	✓
Glossary	✓

Kalahari

grows there because there is the water

you can find diamond mines

river OKOVALU

The Kalahari desert is in the southern part of Africa

You have included the features of Kalahari desert

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Fact boxes	✓
Pictures or photographs	✓
Captions	✓
Bullet points	✓
Glossary	✓

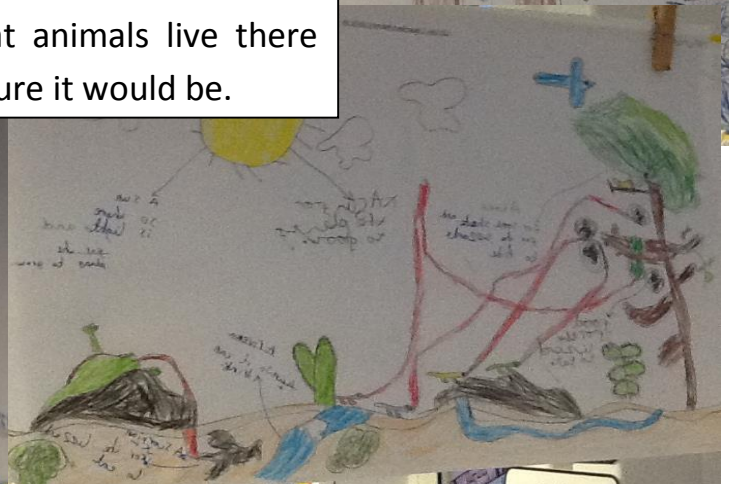
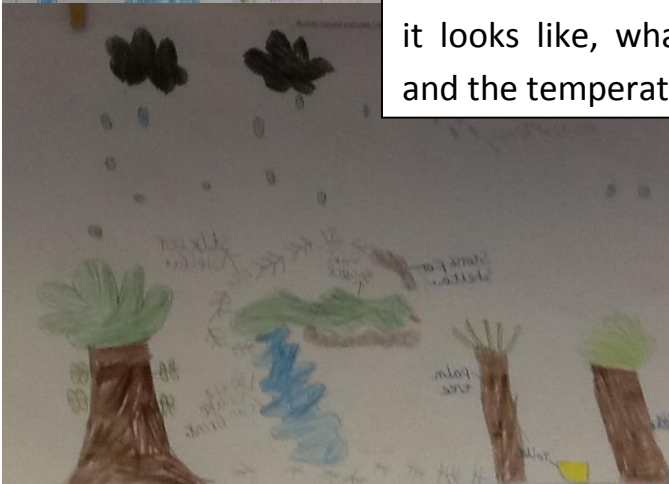
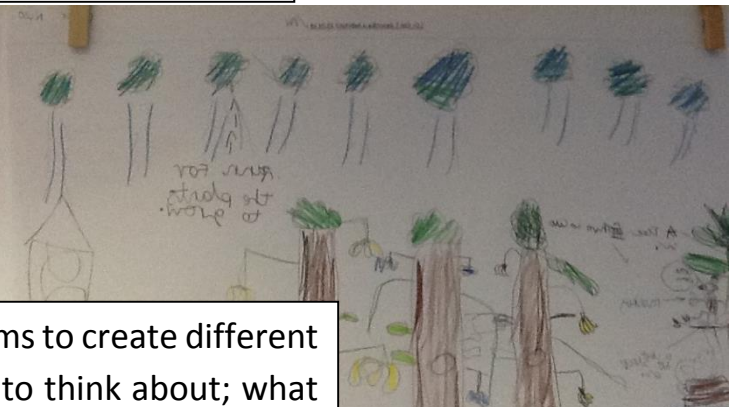
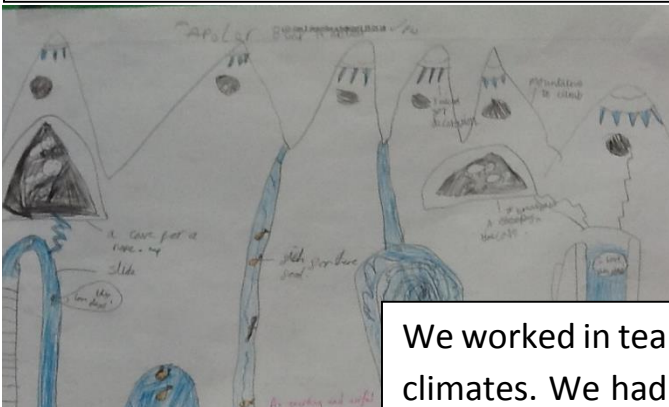
Kalahari

There are only the rivers that flow through the Kalahari desert. There is diamond mines there. The Kalahari desert is a vast, dry, sandy area. It is home to many animals, including meerkats, cheetahs, and lions. The Kalahari desert is one of the largest deserts in the world. It covers an area of about 900,000 square kilometers. The Kalahari desert is a very hot and dry place. It is very dry and has very little rain. The Kalahari desert is a very hot and dry place. It is very dry and has very little rain.

Glossary: Kalahari, diamond mines, meerkats, cheetahs, lions, sand, mah, bone, Spomen have lived in the Kalahari desert for over 620,000 years.

You have included all of the features, well done.

We researched a lot of information about the Kalahari Desert, where Sunny lives, and then created non-fiction texts showing everything we had learnt.



We worked in teams to create different climates. We had to think about; what it looks like, what animals live there and the temperature it would be.

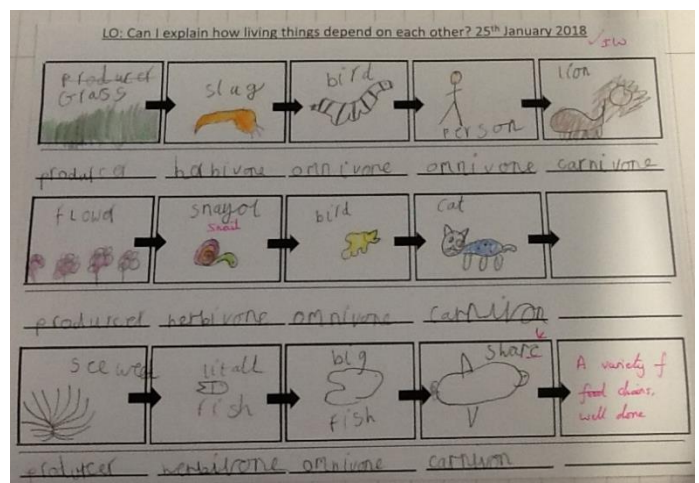
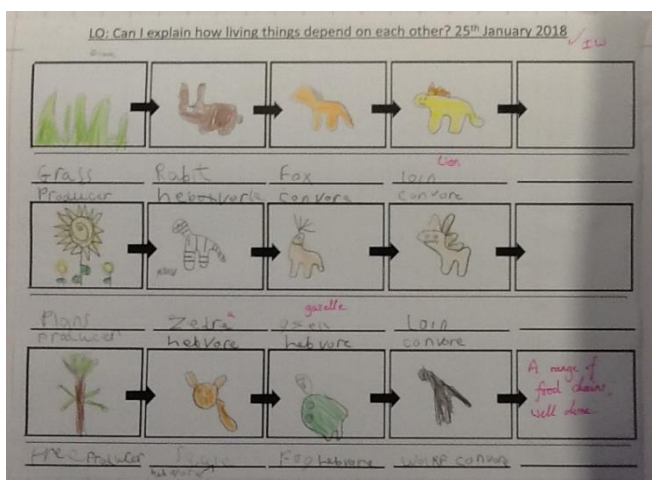
Design and Technology

In Design and Technology, we enjoyed creating our own weather measurers. We had to work in groups to use the materials provided to create our own inventions. We then tested them out to see if they worked.



Science

In Science, we have enjoyed learning about animals and how they are suited to their environments. We have also learnt about food chains and have learnt the words producer, consumer and predator.



Fire, Fire!

Our next learning project is 'Fire, Fire'. We will be learning about The Great Fire of London and will create timelines of the event and make comparisons between firefighting today and in the past. We will also design our own Tudor Houses and re-enact the fire!

