Hoo St Werburgh - Medium Term Plan Overview

Fallen Fields – Year 6/ Term 1 2017-2018

	Engage	Develop		Innovate		Express	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Linked Text Love to Read	*War Horse* Michael Morpurgo						
Phonics/Word/ Spelling Focus	-able and -ible	Homophones and near homophones	Statutory Word List: Double letters	-ough words	ant/ent ance/ancy Curriculum Word List	ency/ency Curriculum Word List	Prefix/Suffix Curriculum Word List
Reading Focus	Can I make predictions about a text based on its blurb and cover?	Can I use PEE /PEP to answer comprehension questions?	Can I identify the differences between fact and opinion?	Can I make inferences about a character's thoughts and feelings? PEE/PEP	Can I summarise the main events in a chapter?	Can I sequence events from a story and make judgements about a character's feelings?	Can I make comparisons between 2 characters in a story?
Writing Focus	Link to War Horse- diary writing	Narrative from a characters perspective (Minor character)	Narrative from a characters perspective (Minor character)	Balanced Arguments Use of animals in wars.	Residential	Recount PGL	
Grammar	Can I identify different parts of speech?	Can I identify regular and irregular verbs?	Can I identify the subject, verb and object in a sentence?	Can I write in the active and passive voice?	Can I identify adverbs?	Can I write singular nouns in the plural form?	Can I use the progressive tense? Continuous form of verbs.

Mental Maths	Mental maths starters (weekly times table focus)						
Mathematics	Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Count forward and backward in powers of 10; crossing place value barriers as AFL dictates	Round any whole number to a required degree of accuracy. Estimation Mult and div by powers of ten	Use negative numbers in context, and calculate intervals across zero.	Subtraction: mental transitioning to formal written Addition: mental transitioning to formal written including decimals Word problems and problem-solving	Multiplication (long): mental transitioning to formal written 4d by 2d Multiplication (short): one digit (revision) Word problems and problem-solving	Division (long): mental transitioning to formal written Division Short	Algebra: basic formulae
Geography							
History	Can I place significant historical events on a timeline? Can I order the events leading up to WW1 chronologically?	Can I understand the impact of the Zeppelin raids?	Can I use my historical enquiry? (looking at German U boat wreckage in river Medway - devising historically valid questions)	Can I learn about what life was like for soldiers in the trenches?	Can I study a range of sources and discuss their reliability?	Can I understand the significance and purpose of war memorials? (Visit local war memorial) Can I find out about a local significant individual from WW1? (James McCudden)	Do I understand why the war ended, and what happened after 1918?
Science	Can I understand the different	Can I give reasons for classifying animals	Can I describe how living things	Can I identify the characteristics of	Can I identify the characteristics of	Can I classify organisms found in	Can I explain the classification of

	animal classifications/groups? (Re-cap of previous learning)	based on their similarities and differences?	are classified into groups?	different types of animals?	different types of microorganisms?	my local habitat?	organisms found in my local habitat?
Art & Design	Art linked to WW1: Poppy Artwork and Recruitment Posters						
Design & Tech		Can I investigate and analyse a range of existing products? (	Can I use my research to inform my product design?	Can I generate a package design for my scones?	Can I bake my designed product?		Can I evaluate my final product and its overall effectiveness?
Computing	Espresso coding: Year 6 Starter Unit		Espresso coding: Unit 6a		Espresso coding: Unit 6b		
RE							
Languages	Discrete	Discrete	Discrete	Discrete	Discrete	Discrete	Discrete
Music	Charanga - Living on a Prayer Lesson 1	Charanga - Living on a Prayer Lesson 2	Charanga - Living on a Prayer Lesson 3	Charanga - Living on a Prayer Lesson 4	Charanga - Living on a Prayer Lesson 5	Charanga - Living on a Prayer Lesson 6	
PE **GYM**	Can I develop and refine different ways to travel?	Can I develop and explore different ways to move across and along a bench?	Can I develop basic rolls and jumps off a bench?	Can I develop my ability to evaluate my performance against a set criteria?	Can I develop locomotion including rolling on large apparatus?	Can I refine my locomotion skills on large apparatus?	Can I apply the skills I have learnt so far?
PSHE	**SEAL unit of work: New Beginnings** **Ambitions and Futures Workshops – Wed PM**						
Trips/outdoor learning/visitors	Aspirations and Futures work – visitors in school Visit to Hoo Library Residential Trip						
Parental Link							