



Hoo St Werburgh - Medium Term Plan Overview

Fire, Fire! – Term 4

	Engage	Develop		Innovate		Express
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Linked Text Love to Read	The Great Fire of London – non-fiction text					
Phonics/Word / Spelling Focus	<i>The suffixes ment and ness</i>	<i>The suffix ful and less</i>	<i>The suffix ly</i>	<i>Contractions</i>	<i>Apostrophe for possession</i>	<i>Words ending in tion</i>
Reading Focus	Predict what might happen on the basis of what has been read so far					
Writing Focus	<p>Can I ask questions using a range of openers?</p> <p>Instructional Writing - Small cakes from the bakery</p> <p>Focus: Expanded noun phrases</p>	<p>Recount of event</p> <p>Use past tense to recount an event</p> <p>Focus: Past and present tense</p>	<p>Diary entry</p> <p>Focus: Adverbs</p>	<p>Expanded noun phrases – describe photos or images from the time period</p> <p>Focus: Questions and exclamations</p>	<p>Own story including a fire: look at structure; beginning, middle and ending</p> <p>Proof reading work</p> <p>Focus: Openers</p>	<p>Poetry with rhyming couplets</p> <p>Focus: Subordinate Clauses</p>
Sp & Li Focus	Give well-structured descriptions, explanations and narratives for different purposes, including for expressive feelings					
Mathematics	<ul style="list-style-type: none"> Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time Tell and write the time to five 	<ul style="list-style-type: none"> Choose and use appropriate standard units to estimate and measure mass (kg/g) to the nearest 	<ul style="list-style-type: none"> Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 Add and subtract numbers using 	<ul style="list-style-type: none"> Recognise and use the inverse relationship between addition and subtraction and 	<p style="text-align: center;">Assessment –PUMA</p> <ul style="list-style-type: none"> recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs 	<p style="text-align: center;">Exploring Time</p> <ul style="list-style-type: none"> Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time Tell and write the time to five minutes, including $\frac{1}{4}$ past/to the hour and draw the

	<p>minutes, including $\frac{1}{4}$ past/to the hour and draw the hands on a clock face to show these times</p>	<p>appropriate unit, using scales</p> <ul style="list-style-type: none"> • Compare and order mass and record the results using $>$, $<$ and 	<p>concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers</p> <ul style="list-style-type: none"> • show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot • missing number problems solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving 	<p>use this to check calculations and solve</p>	<ul style="list-style-type: none"> • show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts 	<p>hands on a clock face to show these times</p>
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			numbers, quantities and measures; applying their increasing knowledge of mental and written methods			
History	KWL GRID Can I ask questions about the Great Fire of London? (Mind map one colour)	Can I identify when the Great Fire of London took place?	Can I use a range of sources to find out information and discuss which sources were most reliable?	Can I identify how life might have been different if the Great Fire of London never happened?	Can I identify similarities and differences between fire stations today and back then?	Can I answer questions on the Great Fire of London? (Mind map different colour)
Geography						
Science	KWL GRID Investigations - how do materials change when they are heated?	Investigation - Parachute, what happens with different sized parachutes?	Investigations - Which material is best to clean a coin?	Investigation - Which material would best for a vehicle to travel on? (Fire engine getting to the scene)	Investigations - Cress/broad beans in the cupboard (big Book problem solving)	Investigations - spaghetti egg challenge Save the egg!
Art & Design	Silhouette of London	Can I paint a design to suit a particular time period? (Add details to their Tudor Houses)				
Design & Tech	Do I understand where food comes from? (Ingredients for the cakes - where did they start) Create small cakes	Can I design purposeful products? Can I generate and develop my ideas through talking? (Create own Tudor House)		Can I select from and use a wide range of materials according to their characteristics?		Can I evaluate my product against my design criteria?
Computing	Research on Fire of London - Espresso fact finding		Purple Mash - Sending and receiving messages			
RE	What is Easter about and why do we celebrate it?	Can I explain what Lent is and what it means to Christians?	Can I identify the different emotions within the Easter story?	Can I explain how and why we celebrate Easter today?	How are symbols used to represent events?	Can I explain how Easter is celebrated across the world?

Music	Prepare for KS1 Music Festival Charanga scheme of work - use and understand staff and other musical notations					
PE	Cricket and Netball					
PSHE	Relationships					
Trips/outdoor learning/visitors	Year 1 Road safety 23.02.18	World Book Day 01.03.18	Mother's Day gift rooms 08.03.18 and 09.03.18	KS1 Music Festival 14.03.18 PIRA and PUMA Assessment week	Fire Engine visit school?	One World two days Bike Ability Year 1 More Able Writers Day 27.03.18 Personal development tracker to be completed
Parental Link						