

Hoo St Werburgh - Medium Term Plan Overview



Term 5

Predators

Year group 3

	Engage	Develop		Innovate		Express	
	Week 1 wb 16/04	Week 2 wb 23/04	Week 3 wb 30/04	Week 4 wb 7/05 Bank Holiday	Week 5 wb 14/05	Week 6 wb 21/05	
Linked Text Love to Read							
Phonics/Spellings Deep Sea Spelling – individual scores and groups	Year 3 HFW and curriculum word focus	A sounding or Suffix ied ing	Suffix ier iest Suffix er est	Suffix ly lly iness	Suffix ion 'ou' sounding 'u', 'ow', 'oo'	prefix 'un', 'dis', 'mis' prefix 're' 'de' 'pre'	
Reading focus	The Butterfly Lion						
Writing focus Weekly Key Skills/Sentence structure lessons	Non fiction – rainforest leaflets	Jungle Book	Jungle Book	Jungle Book	Jungle Book	Deforestation balanced argument	
Speak/Listen	Embedded throughout other topics						
Mental maths	Monkey Maths		Counting Daily		Starters (See planning)		
Maths	Perimeter length	Mass	Capacity	Place Value			
Science Animals (Animals including Humans) TWINKL- unit pack		Can I identify that animals need the right types of nutrition? Can I understand that animals cannot	Can I compare and contrast the diets of different animals? (Habitats)	Can I identify and group animals? (Classification)	Can I identify and group animals with and without skeletons?	Can I identify endangered animals?	

		make their own food? (food chains)	Adaptation Teeth		(differentiation of types of skeletons)		
Geography Rainforests TWINKL – unit pack	Can I use an Atlas to identify areas of the world containing Rainforests?	Can I describe and understand the key features of the layers of a Rainforest?	Can I describe the key aspects of a tropical climate?	Can I describe the animals and plants living in a Rainforest?	Can I compare the Amazon Rainforest and the Sherwood Forest?	Can I explain the effects humans are having on the Rainforest?	
History							
Art/DT ART – PPA cover	Camouflage painting						
Computing	Espresso Coding		Clicker 7		Powerpoints (Rainforests)		
RE	What is a sacred text & how/why is it central to our beliefs? (range of religions)						
PSHE	Global Communities						
MfL	Senora Jackson						
Music	Charanga			Singing			
PE	Cricket/Athletics						
Trips out, visitors in, outdoor learning					KS2 Disco Outdoor Learning Day		
Parental links						Parent's evening drop ins	

NEXT TERM: Can I recognise that shadows are formed when the light from a light source is blocked by an opaque object? (investigation)

Best material.