

|  | <p style="text-align: center;">Reception Summer Term 1 Did Dragons Exist?</p> |  |
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| <p>Personal, social and emotional development:</p> <ul style="list-style-type: none"> • sharing ideas, listening to others ideas and compromising • confidently contribute to discussions and activities, negotiate with others as to plan of action • using my knowledge to support my friends and help them to achieve their goals • working together to solve problems in independent and focus activities | <p>Communication and language:</p> <ul style="list-style-type: none"> • retelling and acting out stories • using new vocabulary to express myself effectively when playing in our role play areas (castles/princesses/dragons) • asking questions to extend thinking (What did the dragons look like? What is inside the egg?) • using talk to describe what things look like | <p>Physical development</p> <ul style="list-style-type: none"> • transporting and storing equipment safely • using resources safely without direct supervision • managing risks • managing own hygiene when coming into contact with real animals |
| <p>Literacy:</p> <ul style="list-style-type: none"> • segmenting the sounds in words (use 'Fred fingers') for writing • develop understanding of what a sentence is - practising saying the sentence to be written and considering the number of words needed for the sentence, spaces between words, full stops to denote the end of the sentence and using capital letters at the start of a sentence • listening to and joining in with a range of stories, rhymes and poems related to dragons knights and, fairy tales • creating, planning and writing stories | <p>Mathematics:</p> <ul style="list-style-type: none"> • comparing and ordering numbers to 20 • saying the number that is 1 more than a number up to 20 • saying the number that is 1 less than a number up to 20 • beginning to read simple number sentences • identifying and naming 2d shapes • identifying and naming 3d shapes • discussing the properties of shapes • recognising and exploring symmetry • counting in 2s, 5s and 10s | <p>Understanding the world:</p> <ul style="list-style-type: none"> • using i-pads for recording role play • experiencing and learning about real life reptiles • discussing and finding out where different reptiles live • exploring, finding out about and visiting a real castle • looking at the different parts of a castle and comparing their homes to a castle |
| <p>Expressive arts and design:</p> <ul style="list-style-type: none"> • designing, building and constructing castles • role playing and acting out stories • singing and listening to different poems about dragons, knights and princesses • drawing/sketching castle/dragon pictures | <p>Focus texts:</p> <ul style="list-style-type: none"> • Zog • Puff the magic dragon • If I had a dragon • Princess Daisy and the Dragon | <p>Curriculum focus:</p> <ul style="list-style-type: none"> • segmenting words for spelling • developing key word (red words) knowledge for reading and spelling • using and apply phonic knowledge and Fred fingers when writing in child initiated learning • writing in the outside environment |