



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



| Key achievements to date:   | Areas for further improvement and baseline evidence of need:  |
|---|---|
| <p>More children are active during lunchtime break (Sports team lead games, basketball hoops).</p> <p>Tennis CPD for all staff delivered by Craig Young as sharing good practice.</p> <p>Jump for action – a skipping program delivered in term 5 to increase participation and to make use of equipment that lead to sporting event where school raised money for British Heart Foundation.</p> <p>School took part in 14 inter sport competitions as well as football league.</p> | <p>All children to take active part in PE lessons.</p> <p>Increase number of children taking part in afterschool clubs.</p> <p>Organize Intra School Games for all.</p> |

| Meeting national curriculum requirements for swimming and water safety   | Please complete all of the below: |
|--|-----------------------------------|
| <p>What percentage of your <b>Year 5</b> pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they completed their term of swimming tuition 2017/2018?</p>                           | <p>44%</p>                        |
| <p>What percentage of your <b>Year 6</b> pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</p>                    | <p>83%</p>                        |
| <p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p> | <p>No</p>                         |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18  | Total fund allocated: £  | Date Updated:   |  |   |
|---|--|---|--|---|
| The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school |  |   |  |   |
| School focus with clarity on intended <b>impact on pupils</b> :   | Actions to achieve:  | Funding allocated:  | Evidence and impact:   | Sustainability and suggested next steps:  |
| Improve time that children are active during school day   | <ul style="list-style-type: none"> <li>&gt;Improve Wakeup Shakeup morning session -Using clips for children to follow and participate.</li> <li>&gt;Teachers to run Super movers Premier League short session after lunch time brake or any other suitable time in a day.</li> <li>&gt;The apprentices joined our school to increase participation and build confidence in pupils. The new addition to Sport Specialist Team enable more children being active during the school day.</li> </ul> | <p>No cost – the sessions are free of charge</p> <p>£15.000</p> | <p>Children have structured session where they follow a routine from the clip.</p> <p>-All children in the class are active</p> <p>More children accessing sport and different activities throughout school day and during PE session as well as getting more help during core subjects in the morning as they</p> | <p>- in the future children can come up with their own routine.</p> <p>-Children to take leading part and decide what clip they are practicing.</p> <p>More children taking part in different activities throughout the school day.</p> |

| Broader experience of a range of sports and activities offered to all pupils     |  |                    |  |   |
|--|--|--------------------|--|---|
| School focus with clarity on intended <b>impact on pupils:</b>                   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| Additional achievements:<br>-To increase participation in variety of activities. | Children in KS1 to be able to take part in Tri Golf as a part of curriculum sport.<br>Upper KS2 children to have chance to have a go in an archery sessions in the Focus Friday. | None               | -Children to be able to try new sport and be able to challenge themselves and broaden their sporting experience. | -Class Teacher to check children at the end of the term   |
| Increased participation in competitive sport                                     |  |                    |  |   |
| School focus with clarity on intended <b>impact on pupils:</b>                   | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:  |
| -To increase number of children taking part in competitive sport                 | - Sports Team to organize intra games for children (2 intra games a year)  | Staff cost         | -More children have possibility to take part in sporting events.   | Start with lower KS2 and see the effect the games have for children. Expand this for upper KS2 in the future. |