



Hoo St Werburgh Primary school and Marlborough Centre

Accessibility Plan

Adopted: May 2018

To be reviewed every 3 Years

Review date: May 2021

Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

We are a fully inclusive school, proving on a daily basis that disability is no barrier to playing a full and active role in society. We model this through cross-integration between the main school and the Centre and shared activities and an open admissions policy that does not select by stealth.

The plan is available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan and will draw on the resources of our academy trust 'The Rivermead Inclusive Trust' to help implement our plan. Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, this procedure sets out the process for raising these concerns.

We have included a range of stakeholders in the development of this accessibility plan, including pupils, parents, governors and school staff.



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Definition of special educational needs

In this plan, 'special educational needs' refers to a learning difficulty that requires special educational provision.

The SEND Code of Practice 0 to 25 Years (DfE, Jan 2015) says children have a learning difficulty or disability if they:

- have significantly greater difficulty in learning than the majority of children of the same age; or
- have a disability which prevents or hinders them from making use of facilities of a kind generally provided for children of the same age in mainstream schools or post-16 institutions; and
- are under compulsory school age and are likely to fall within either of the definitions above when they reach compulsory school age or would do so if special educational provision was not made for them.

Children must not be regarded as having a learning difficulty solely because the language or form of language of their home is different from the language in which they will be taught.

Definition of disability

Disability is a term defined under the Equality Act 2010 as a physical or mental impairment which has an substantial adverse long-term effect on the individual's ability to carry out normal day to day activities.

Definition of special educational provision

For children aged two years or older, this is educational provision additional to, or otherwise different from, the educational provision normally available to pupils of the same age.

Hoo St Werburgh Primary School and Marlborough Centre has adopted this accessibility plan in line with the school's **special educational needs policy** with the aim of ensuring that our school is socially and academically inclusive, that all pupils have access to a full curriculum, and that all pupils are appropriately challenged.

This accessibility plan forms part of the school's SEN Information Report and shall be published on the school's website.

Our **special educational needs policy** outlines the school's provision for supporting pupils with special educational needs and disabilities (SEND), and the school's Equalities Information & Objectives statement incl. Public Sector Duty publication on the web site explains how we ensure equal opportunities for all our students, increased access to the curriculum, physical access to the school and access to information particular to students with SEND. This accessibility plan provides an outline of how the school will manage this part of the SEND provision.

Please refer to our **special educational needs policy** for an outline of our full provision to support pupils with SEND. Our website can be found at <http://www.hoo-st-werburgh.medway.sch.uk/>



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Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

1. Increase access to the curriculum for pupils with a disability:

Our school offers a differentiated curriculum for all pupils.

We use resources tailored to the needs of pupils who require support to access the curriculum.

Curriculum resources include examples of people with disabilities.

Curriculum progress is tracked for all pupils, including those with a disability.

Targets are set effectively and are appropriate for pupils with additional needs. This can most clearly be seen in our Personal Independent Provision 'PIPs' classes and Centre classes. Where national benchmarks and targets are adapted for those pupils who struggle to access the national curriculum.

The curriculum is reviewed every 2 years to ensure it meets the needs of all pupils.

2. Improve and maintain access to the physical environment:

The environment is adapted to the needs of pupils as required.

This includes:

- Ramps
- Elevators
- Corridor width
- Disabled parking bays
- Disabled toilets and changing facilities
- Library shelves at wheelchair-accessible height
- Low stimulus environments in targeted areas
- OT support for pupils to maintain their mobility during the day.

3. Improve the delivery of information to pupils with a disability:

Our school uses a range of communication methods to ensure information is accessible. This includes:

- Internal signage
- Induction loops
- Pictorial or symbolic representations (PECS)
- Signalong
- Adapted materials for those with visual impairment where needed.

This accessibility plan and the outcomes will be evaluated every three years to monitor the plan's effectiveness and ensure that it covers all areas of accessibility needed in the school.

Signed by



Hoo St Werburgh Primary school and Marlborough Centre

Chair of Governors

Date:

Headteacher

Date:

This document will be reviewed every three years