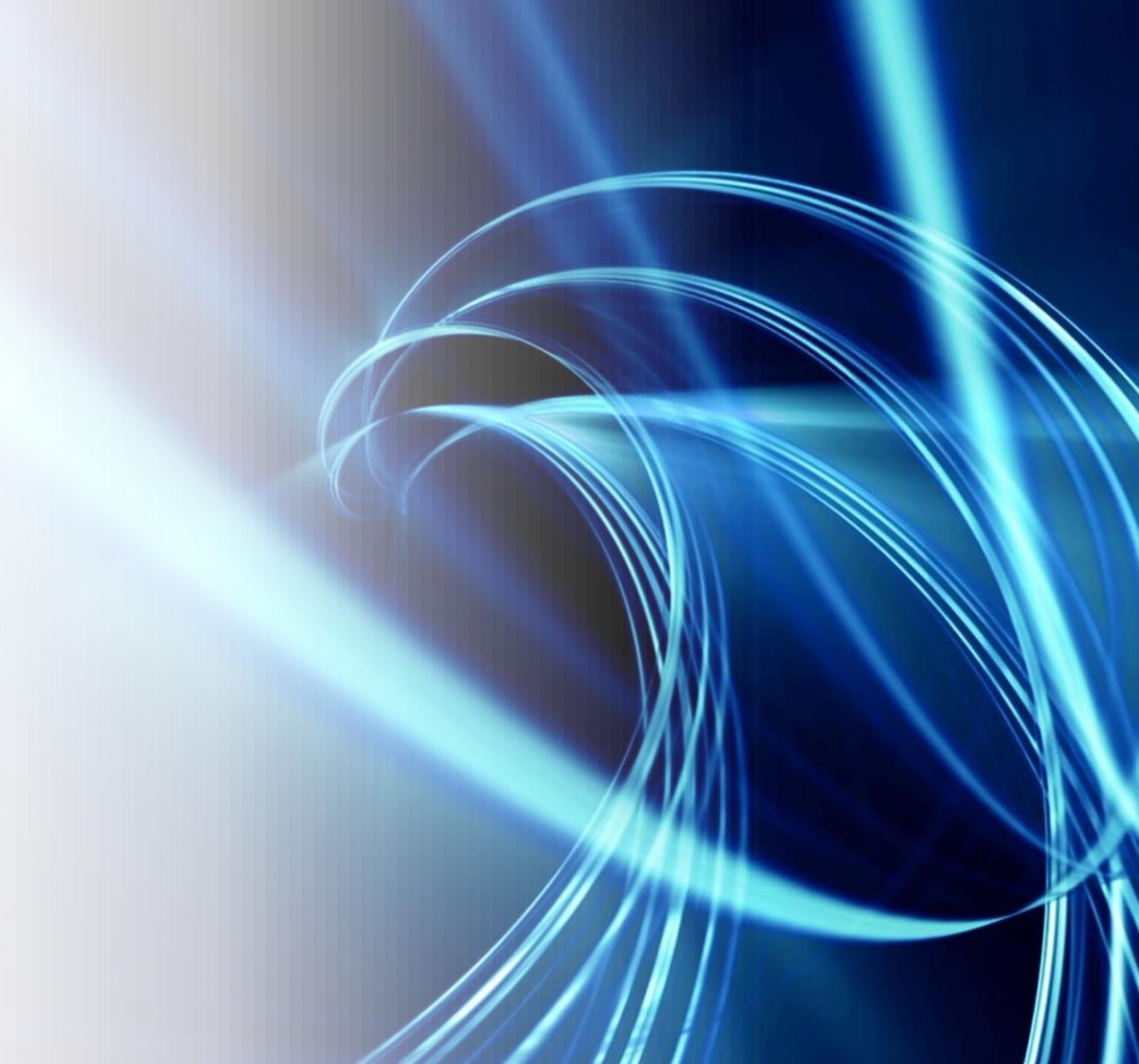




Year 6 SATs 2020 Presentation for Parents, Carers & Guardians

Monday,
2nd March 2020



Let's start with a WELL DONE YEAR 6!



We are so proud of them – they have worked hard and been excellent role models.



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Remember this about the SATs:

SATs focus on what they know about Maths and English

- They won't reflect how talented they are at Science, Geography, Art or PE, and they certainly won't highlight positive personal characteristics such as kindness and integrity.

SATs results don't always tell the whole story

- The results will say they DID or DIDN'T meet a certain standard, but not necessarily by what margin. Additionally, the thresholds tend to change each year according to overall national performance, so what was classed as 'did meet the expected standard' in 2018 may have been considered a 'did not' in 2019 or in 2020. Your school may be able to provide you with more detailed feedback, so don't let your child see SATs as a simple case of 'pass' or 'fail'.

SATs last for one week

- In reality, it's just one or two papers lasting 30-60 minutes each day. You can't emphasise enough the importance of keeping that in perspective.

What Should I do if I am worried about my child?

It would be unnatural for SATs not to induce a certain degree of worry or anxiety but there is, of course, a tipping point.

SATs should not:

- affect a child's appetite;
- affect a child's ability to sleep;
- alter a child's personality;
- induce panic, tears or disengagement from lessons;
- be a reason not to attend school.

If any of the above are evident, then SATs may be causing an excessive degree of anxiety, and your child may benefit from additional support. This isn't about removing the reality of SATs, but rather equipping your 10- or 11-year-old child to cope with the situation and be stronger for it.

Steps to take:

Talk to the school

- Is there anything else going on at home which may be contributing to your child's overall level of stress? Work with the school so everyone concerned can be offering the support that's needed.

Spend time with your child

- Try to understand what aspect of SATs concerns them most. Is it the worry of 'failing'? Is it the worry of getting stuck on a paper? If we can pinpoint what's bothering them most, you can take specific steps to help reassure them.

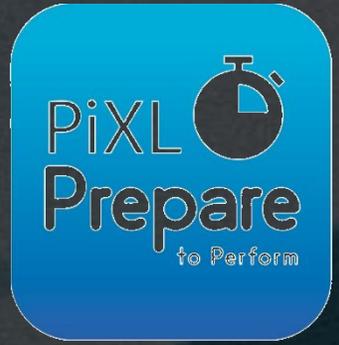
Try not to project your own anxieties or views on the SATs

- If you don't believe in SATs, then neither will they. If you worry, then so will they.

Encourage your child to talk to their teacher

- SATs are obviously linked to school, so don't be surprised if they favour the reassurance of teachers above family members.

How can you help your child and prepare them to perform?



1. Being a role model
2. Help them set goals
3. Keep them active
4. Healthy eating
5. Time out
6. Sleep patterns
7. Unplugging
8. Staying cool & calm
9. Belief
10. Be supportive

Each day you can support your child to make choices which can impact how they perform during their tests.
See your handout for details on our 10 tips.

Advice for Pupils

‘Stay focused in class so you don’t have loads of extra study at home!’ - Year 7 pupil’s advice

- Listen to what your teacher says;
- Your teacher is cheering you on and wants you to do your best;
- Make sure you get plenty of sleep and stay well fed – sleep and food help keep the brain moving;
- Read the questions carefully. This can help to avoid any silly mistakes!
- Don’t worry if there’s something you can’t answer. Take a deep breath! You can always move on and go back later but it’s better to write something rather than nothing;
- Keep in mind year 6 SATs are just one week of your entire life!

What are the SATs?

- SATs is a term people use to refer to End of Key Stage 2 Assessments;
- It lasts for four days beginning on **Monday 11th May 2019** and ending on **Thursday 14^h May 2020**;
- Children will sit the following SATs papers:
 - Grammar, Punctuation and Spelling (Paper 1) – Monday 11th May 2020;
 - Grammar, Punctuation and Spelling (Paper 2) – Monday 11th May 2020;
 - Reading – Tuesday 12th May 2020;
 - Maths Paper 1 (Arithmetic) – Wednesday 13th May 2020;
 - Maths Paper 2 (Reasoning) – Wednesday 13th May 2020;
 - Maths Paper 3 (Reasoning) – Thursday 14th May 2020.
- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so **there is no Year 6 SATs writing test.**
There will be no Science sampling for Year 6 this year.
Therefore, **no Year 6 Science SATs Paper in 2020.**

**The key stage 2 tests will be taken on set dates unless your child is sick, in which case they may be able to take them up to 5 school days afterwards.*

How are the SATs carried out?

- The tests will take place during normal school hours, under exam conditions;
- Children are not allowed to talk to each other from the moment the assessments are handed out until they are collected after the test has ended;
- Afterwards, the completed papers are sent away to be marked externally;
- The children's results are sent back to school at some point in July;
- The standard timings of tests differ but last no more than 60 minutes.

Specific arrangements for SATs

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional (extra) time;
- An adult to read for them;
- An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

How are results reported?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score (which is explained below);
- A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.

- When the scaled score is given, it is given in a range from 80 to 120.
- **A scaled score of 100 or more is meeting the national standard.**
- There are no separate tests for higher achieving pupils; however, **a scaled score of 110+ would show that a child is working above the national standard (greater depth).**

Grammar, Punctuation and Spelling

- Grammar, Punctuation and Spelling is made up of two papers which will take place on **Monday 11th May 2020**:
- Paper 1 is the longer paper lasting 45 minutes, **children will be tested on grammar, punctuation and spelling generally**;
- Paper 2 is a shorter paper lasting 15 minutes, where **children will be tested on spelling only** – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.

Grammar, Punctuation and Spelling

Grammar, Punctuation and Spelling (Paper 1) is the longer paper lasting 45 minutes, which takes place on **Monday 11th May 2020**.

The children will be prepared by their class teacher, so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation marks.

Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:

- Grammatical terms/word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but **does not require longer formal answers**.

Reading

The Year 6 Reading SATs paper will be sat on **Tuesday 12th May 2020**.

The assessment has been designed to measure whether children's comprehension meets the national standard.

It is a standard timing of **60 minutes**, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.

- The Reading paper focuses on the following areas known as Content Domains:
 - 2a) give/explain the meaning of words in context;*
 - 2b) retrieve and record information/identify key details from fiction and non-fiction;*
 - 2c) summarise main ideas from more than one paragraph;*
 - 2d) make inferences from the text/explain and justify inferences with evidence from the text;*
 - 2e) predict what might happen from details stated and implied;*
 - 2f) identify/explain how information/content is related and contributes to meaning as a whole;*
 - 2g) identify/explain how meaning is enhanced through choice of words and phrases;*
 - 2h) make comparisons within the text.*
- The Year 6 Reading SATs paper requires a range of answering styles, including responding to **multiple choice questions, one-word answers**, and multiple mark questions which require **more formal paragraph-length answers**.

Reading

Since the current testing format for the Year 6 SATs began in 2016, there has been a tendency for the number of marks to go in favour towards three particular types of content domain / questions.

For example, in 2018:

- **20% of marks** could be gained by answering questions where children had to **give/explain the meaning of words in context** (Content Domain 2a);
- **Just over ¼ of marks** could be gained by answering questions where children had to **retrieve/record information or details from the texts** (2b);
- **Almost half of the marks** were given to questions requiring children to **make inferences from text, justifying inferences with text evidence** (2d).

So, **when reading with your child at home**, try asking questions like:

- Find a word in this paragraph that is closest in meaning to 'provide word – e.g. annoyed' (2a);
- In what year did 'provide fact – e.g. the French authorities make it illegal for people to swim from France to England'? (2b);
- In the last paragraph, X does not want to Y.
Give two reasons why X does not want Y. (2d)

Maths – Paper 1 - Arithmetic

- Maths Paper 1 (Arithmetic) will take place on **Wednesday 13th May 2020**.
- It has a standard timing of **30 minutes** and is worth a total of **40 marks**.
- It covers the **four operations** (division, multiplication, addition, subtraction and mixed operation calculations requiring **BIDMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.
- Example questions:

31 $20 - 4 \times 2 =$

$20 - 8 = 12$

12

1 mark

29

$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$

2 marks

Maths – Papers 2 and 3 - Reasoning

- Maths Paper 2 (Reasoning) will take place on **Wednesday 13th May 2020**.
- Maths Paper 3 (Reasoning) is scheduled for **Thursday 14th May 2020**.
- Both have standard timings of **40 minutes** and are worth **35 marks** each.
- These papers require children to demonstrate their mathematical knowledge and skills, as well as an ability to solve problems and their mathematical reasoning.
- Questions focus on the following Mathematical topic areas:
 - **Addition, subtraction, multiplication and division (calculations); (24% of 2019 Reasoning papers)**
 - **Fractions, decimals and percentages (16% of 2019 Reasoning papers)**
 - **Measurement – including length, perimeter, mass (weight), volume, time and money; (16% of Reasoning papers)**
 - **Number and place value– including Roman Numerals; (10% of 2019 Reasoning papers)**
 - **Geometry – properties of shapes; (10% of 2019 Reasoning papers)**
 - **Statistics; (7% of 2019 Reasoning papers)**
 - **Algebra; (7% of 2019 Reasoning papers)**
 - **Ratio and proportion; (6% of 2019 Reasoning papers)**
 - **Geometry – position and direction; (4% of 2019 Reasoning papers)**
- The questions get harder throughout the paper.
- It is not unusual for a child to be unable to complete the entire paper in time.

Thank you for coming – we appreciate your continued support

EASTER REVISION SESSIONS:

- Tue 14th, Wed 15th, Thu 16th April : open to all children and free
- 8:30am to 12:15pm
- Year 6 teachers + SLT
- Revision sessions on GPaS, Reading, Mathematics
- Wear own clothes
- Confirm with class teacher – take a letter today

BREAKFAST CLUB – SATS WEEK

- All Year 6 children are invited to SATS Week Breakfast Club from 8:15, Monday to Thursday. Time to be with your friends each morning.