

Year 3 - Term 4

Dear Parents/Guardians,

So here we are at the end of Term 3 already and what a busy and exciting term it has been. Mrs Dean has been teaching at another school, but will be returning after the half term break and we are very much looking forward to welcoming her back.

Term 3 Reflection

Our Learning Journey this term was based around the question 'What was life like in Medway during WW2?' and there have been plenty of exciting opportunities to aid the children's learning about this fascinating relatable period in our history.



To launch our Learning Journey we held an Evacuee day where the children were given the opportunity to dive into life as an evacuee. The children learnt all about what evacuation was and why it was necessary. They also took part in a billeting role play where members of staff acted as local villagers at an evacuation centre and the children experienced the realities of being scrutinised and in some cases rejected for trivial things such as not having clean shoes,

wearing glasses or being too tall. The experience really helped our learners to empathise with the evacuees. The costumes the children were wearing really helped to bring the experience to life, so thank you all for your support with this.

As the learning journey progressed, the children used their evacuee experience to write letters home as evacuees using lots of emotive language. They then learnt about rationing and had a go at making some rationed recipes (carrot cookies and spam sandwiches) before finally moving onto learning about dig for victory campaign. The children designed their own vegetable character and wrote persuasive posters to encourage people to take part in dig for victory. We also linked our science to our work on dig for victory learning all about what plants need to grow well.

Curriculum Overview for Term 4

Reading

During term 4, in reading, our focus will remain on reading fluency and comprehension and ensuring our learners are understanding what they are reading. We will continue with our daily Guided reading sessions and will continue to ask that you listen to your child read at home at least 4 times per week as well and talking to your child about what they have read and understood from the text.



Maths

tens	ones
○ ○	○ ○ ○ ○
○ ○	○ ○ ○ ○
4	8
4 tens	8 ones

$$\begin{array}{r} 24 \\ \times 2 \\ \hline 48 \end{array}$$

In maths in term 3 we will be continuing our multiplication and division unit with a particular focus on multiplying and dividing 2 digit numbers e.g 24×2 . The children will be taught a range of strategies to help them with this, such as repeated addition, drawing representations and some formal methods. Times tables continues to be a big focus in year 3 as we try to prepare the children for the national times table check that they will undertake in year 4. However, more importantly being secure and fluent in times table facts will aid the children's understanding in all areas of maths. We have many children very close to moving up to the next monkey maths level, so please continue to practice times table facts at every opportunity.

Learning Journey

Our Learning Journey in term 4 will continue to be 'What was life like in Medway during WW2?'. To begin the term, our focus will be the Blitz and the impact this had on everyday life. We will learn about air raid shelters, the blackout and link our science work about light to the blackout campaign. We will learn all about the home guard before finishing the journey by holding our own VE day celebration. Our writing will be linked to our learning journey with the children writing newspaper reports about the Blitz and then interviewing veterans of WW2 and recording their memories. We hope to invite local residents into school to talk to the children about their war time experiences, so if you know anyone who might be able to help us with this project e.g family members or neighbours, then please let us know.



Home Learning

Following on from our work with the new critical parent champions and parent survey results, from term 4 onwards we will be providing a number of learning challenges that you might like to complete at home with your children in order to extend learning and increase your involvement in your child's learning. You can do as many of the challenges as you wish over the course of the term and if the children wish to bring their work into school we will be showcasing it during the parent open afternoons on the last day of term. The children will receive recognition for any extra learning they do at home, however the work will not be marked and there is no obligation to complete the challenges if you choose not to.



Term 4 Learning challenges are:

1. Build a model of an air raid shelter.
2. Research what life was like in Hoo during WW2.
3. Create an information poster about the Blackout.
4. Create a piece of art work inspired by the Blitz using a material of your choice.
5. Interview a family member or friend about their WW2 experiences and record their thoughts.
6. Visit the local area and look for evidence of WW2 and record your visit with photos e.g. pill boxes (concrete defenses) on the sea wall, the anti- aircraft platform on grain foreshore or Chatham Dockyard.

Thank you for your continued support.

Mrs Watts and Mrs Paul.