

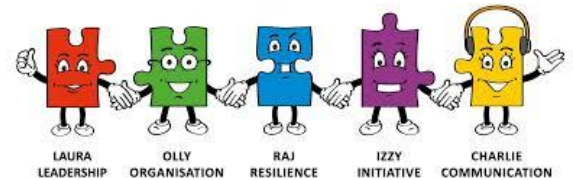
Year 3 - Term 2

Dear Parents/Guardians,

Welcome back to term 2, we hope you all had a fun and enjoyable 2 week break. Term 1 saw the children all successfully transitioning into life in key stage 2 and are rising to the challenges that it holds. Term 2 will be a very busy and exciting term, which will be full of events and extra activities designed to enhance the children's learning including Remembrance day commemorations, Children in need and a whole host of activities in the build up to Christmas.

Term 1 Reflection

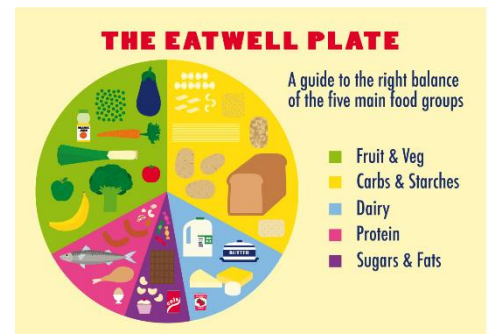
Term 1 started with LORIC week where the children were introduced to our new skills family. (Laura Leadership / Ollie Organiser / Raj Resilience / Izzy Initiative and Charlie Communicator). The children took part in a host of activities and games designed to develop these life skills and these are now being built into all areas of school life.



We then moved onto our 'Could I survive the Stone Age' learning journey, with lots of hands on learning, such as an archaeological dig, cave painting, making woolly mammoths and investigating the properties of rocks. The journey ended with Stone Age day with the children all learning how to light a fire, how to use bow and arrows and how to build shelters. All of the children looked amazing in their costumes, which really added to the experience of the day, so thank you for your support with this!

Curriculum Overview for Term 2

Our Learning Journey this term will be based around the question 'Could I be a Nutritionist?' This journey will be based around food and build towards the children planning a healthy range of party food for a parent's tea party at the end of term (details will follow). In science, we will be learning about what a healthy meal looks like and what makes some food unhealthy. In geography, we will be learning about where food comes from and fair trade. In English, we will be using Charlie and the Chocolate factory as our text as well as writing reports linked to our learning journey.



Reading

The children are all now up and running with Accelerated Reader, with the vast majority of students following the school requirement to read 4 times a week at home and earning their incentive playtime.



Thank you for remembering to sign your child's contact book when they have read to you, it really is the biggest single thing you can do to help your child's learning in all areas of the curriculum.

In class we have now established our daily Guided Reading carousel with all students reading to an adult twice a week in school. The children also answer comprehension questions related to the text they are reading to show their understanding of what they have read. This element allows the children to develop inference and prediction skill, information retrieval skills and gives them the opportunity to empathize with characters feelings. This is something that you could also encourage when reading at home with your children by asking questions about what they have read to you.

Maths

In maths this term we will be finishing our addition and subtraction unit and will move onto a short shape unit and then onto multiplication and division (focusing on 3, 4 and 8 x tables). We will also be using our journey to undertake lots of contextual maths such as making graphs to represent our favorite chocolate, using weights and measures in recipes and using shapes to make food packaging.



PE

PE will continue to be on Wednesday afternoons. As the weather gets colder please ensure your child has jogging bottoms and a jumper to wear for PE as some lessons will still take place outdoors and PE kits should be in school every week so that additional PE can be added in when the opportunity arises. All children also need to be able to remove their own earring for PE as well, so please ensure your child is able to do this if they wear earrings.



As the weather gets colder please make sure your child also has a coat in school every day as we will still take every opportunity to get outside to enhance our learning.

Thank you for your continued support.

Mrs Watts, Miss Hills and Miss Paul.