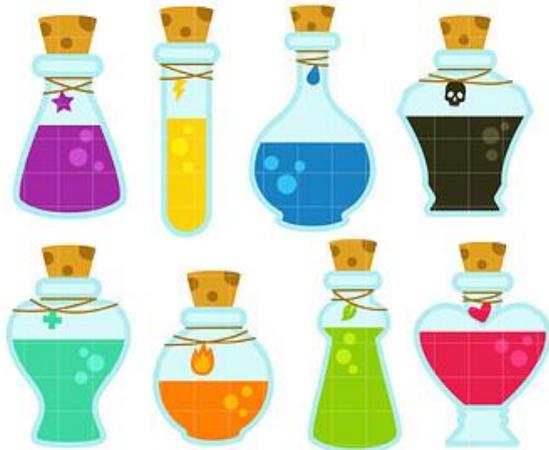


# Year 4 - Term 4



Dear Parents/Guardians,

In term 3, the children worked extremely hard and produced fantastic pieces of work. They used their LORIC skills across a range of activities and produced some delicious breaktime snacks. They have enjoyed learning about the importance of a balanced, healthy diet and it has been wonderful to see the impact this learning journey has had on some of the children's attitudes towards changing their breaktime snacks. We are very excited to see their continued positive attitude and their progress this term.

## Curriculum Overview for Year 4

Our learning journey for this term will be 'Remarkable Remedies'. Throughout the learning journey, the children will be designing and making a remedy to cure a problem that they believe is important. They will become scientists, designers, researchers and inventors. They will be learning how to conduct scientific experiments and will be designing and producing their own remedies. To end the learning journey, they will be launching their own remedies to a target audience.

Our work in English for this term is going to be based around our learning journey and will be exploring parts of George's Marvellous Medicine. They will be using this story as inspiration to write their own short narrative. Instructional writing will also be part of English this term. To prepare and develop our writing, we will continue to have regular Grammar, Punctuation and Spelling (GPS) lessons.

In Mathematics, we will be focusing on fractions and decimals. The children will be able to use their conceptual understanding of place value, which they have learnt so far this year, to help with the new concepts. We will be working extremely hard on our times tables and we ask that you work on these at home with your child as they form an integral part of accessing the maths curriculum. Remember that all children have access to Times Table Rockstar. Times tables will be tested weekly in our 'Monkey Maths' lessons.

Every Monday, the children will have regular ukulele sessions.

## Expectations

We ask for your support in completing regular home learning with your children and ask that you hear your child read at least four times a week and log their reading in their contact books.

We are grateful for your continued support in hearing your children read and ensuring that they continue to bring their contact books and books to school.

The children will now be learning a new spelling rule each week to help learn their spellings. Each week a new list of spellings will be sent home; these will focus on a particular spelling rule.

### **P.E.**

P.E. this term will be swimming. Wolves will be swimming on the 26<sup>th</sup> February, 4<sup>th</sup> March and the 11<sup>th</sup> March. Ocelots will be swimming on the 18<sup>th</sup> March, 25<sup>th</sup> March and the 1<sup>st</sup> April. If you have any problems regarding to swimming, please speak to your child's class teacher or Mr Collins.

### **Home learning:**

Following on from our work with the new critical parent champions and parent survey results, from Term 4 onwards we will be providing a number of learning challenges that you might like to complete at home with your children in order to extend learning and increase your involvement in your child's learning. You can do as many challenges as you wish over the course of the term and if the children wish to bring their work into school we will be showcasing it during the parent open afternoons on the last day of term. The children will receive recognition for any extra learning they do at home, however the work will not be marked and there is no obligation to complete the challenges if you choose not to.

#### **Term 4 Learning challenges are:**

1. Research a famous nurse/doctor
2. Produce a leaflet/information poster about what is going on in the world currently (coronavirus)
3. Create your own scientist.
4. Coke and Mento challenge! (Take a picture of what happens)



If you have any queries regarding this newsletter, please do not hesitate to discuss these with us.

Your continued support is very much valued. We all want the Year 4 children to have a very productive, successful and enjoyable year at Hoo St Werburgh Primary School.

Thank you,

Mr Millard and Miss Bassett - Year 4 Teachers.