

Questions for exploring reading

Style	What type of book is this? Have we read a book like this before? What other story is it like? What do you think it will be about? What is the title? Are there pictures? What can you see on the cover?
Setting Where? When?	Where is this story set? When does the story take place? What time is the story set in? Can you describe the setting of the story?
Character Who?	Who are the characters in this story? Who is the most important character in the story? Who is telling the story? Were there any characters you didn't like? Why does the character behave in that way?
Plot What?	What do you think might happen next? What are the main events in the story? What is the problem in the story and how is it resolved? What was your favourite/most exciting part of the story?
Theme	What is the main idea/theme/moral of the story?



**Hoo St Werburgh
Primary School**

Reading at home



A parent guide

Using this booklet

This booklet is designed to help you and your child enjoy reading at home. It aims to provide you with clear information about learning to read and how you can help your child make progress.

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RWI and Home Reading books

What reading book should my child be bringing home?

All our home readers are colour coded to match children's reading levels. Please check your child is bringing home the correct book band.

RWI/ Read Write Inc	Expected progress/year	Home reader book band colour
Ditty books	Foundation Stage	pink
Ditty books	Foundation Stage	red
Set 1 green	Foundation Stage /Year 1	yellow
Set 2 purple	Foundation Stage /Year 1	blue
Set 3 pink	Year 1	green
Set 4 orange	Year 1	orange
Set 5 yellow	Year 1	turquoise
Set 6 blue	Year 2	purple
Set 7 grey	Year 2	gold
Set 7 grey	Year 2	white
-	Year 2	lime
-	Year 2	copper

Red Words

These words do not fit the sound rules and are called irregular. We call them **red words** and children learn to read them on sight.

I	the	my	we	go
to	you	said	me	he
your	no	of	was	be

what	all	so	do	call
want	are	one	by	her
love	they	she	old	here
other	who	come	saw	once

mother	does	tall	small	anyone
brother	were	any	where	two
father	many	put	above	talk
could	thought	great	son	water
there	their	because	watch	brought
some	would	should	can't	why

There are many more red words to learn - can you find some? Why not make a game with the words eg pairs (pelmanism) or a lotto game? Practise spelling these very important words with your child.

Reading at home

DO

- Keep reading time relaxed, comfortable and pleasurable.
- Find a quiet place, with the television turned off.
- Make it a special time together.
- Establish a routine in the day and read for 10-20 minutes.
- Reward any reading with small treats eg stickers, choices, affection.
- Talk about books, covers, stories, any written words around the house.
- Encourage use of 'Fred talk' to work out any unfamiliar words
- Join your local library together and use it regularly. Watch out for storytelling events, summer reads and reviews of new titles.
- Watch story time on CBeebies together.
- Provide a range of materials for your child to read - comics, annuals, magazines, poems, information books.
- Complete the yellow reading record and return it to school daily.

DON'T

- Correct too often or too quickly.
- Make reading negative and pressured.
- Ignore requests to read any written words.
- Get worried or frustrated with slow progress.
- Let young children deface or mistreat books.

DO

- Ask your child's class teacher for further information or support.

Read Write Inc

RWI (also known as Ruth Miskin Literacy) is our very successful reading programme that enables every child to become a confident and fluent reader.

The children:

- Learn 44 sounds and the corresponding letters/letter groups using simple picture prompts
- Learn to read words using sound blending (Fred talk - Fred being a toy frog)
- Read lively stories featuring words they have learnt to sound out

How can I use RWI at home?

1. Help your child to learn speed sounds (avoid using letter names until children are learning the set 2 sounds)
2. Help your child to read words by using Fred talk.
3. Help your child read short sentences.
4. Read their RWI storybook with them regularly.
5. Find out tips for reading at <http://www.ruthmiskin.com/en/> in the parents section of the website

RWI speed sound chart

Set 1 and 2 sounds

Simple Speed Sounds												
Consonant sounds - stretchy												
f	l	m	n	r	s	v	z	sh	th	ng	nk	
Consonant sounds - bouncy												
b	c	d	g	h	j	p	qu	t	w	x	y	ch
Vowel sounds - bouncy						Vowel sounds - stretchy						
a	e	i	o	u	ay	ee	igh	ow				
Vowel sounds - stretchy												
oo	oo	ar	or	air	ir	ou	oy					

Set 3 sounds

a-e	ea	i-e	ai	oa	o-e
are	u-e	ur	ew	ow	oi
ire	ear	ure	er	oor	aw
tious	cious	tion			