

The Marlborough Passport for Geography



The journey begins with . . .

- A willingness to follow an adult's instructions
- An awareness of the world around them.
- An awareness that they are part of a bigger picture e.g. community, country and World
- Can identify some of the things they have observed such as plants, animals, natural and found objects.



Experiences

Access to a varied and stimulating natural environment both locally and nationally where appropriate.

Access to different toys/materials in order to mimic different aspects of the world and gain a deeper understanding of their place within it.

Opportunity to grow plants/vegetables and witness lifecycles.

Opportunity to experience interaction with a variety of locations where appropriate

To complete their own research/data collection and exploration beyond the school grounds.

Plan their own routes using maps and technology to get themselves there.

Make comparisons using own experiences and those researched.

Track and identify weather changes through a variety of appropriate mediums.

Skills

Communication Skills appropriate to individual.

Following instructions and directions.

Observation skills

Naming and identifying items and features

Asking questions about the world around them.

Understanding of directional language

Recording findings in a method that is appropriate.

Using technology to support research

Understanding the purpose of geographical features.

Knowledge

To show an awareness about the world around them relation to seasonal changes, building location – focusing on a local familiar world.

To identify and use weather terms.

To know and use some basic Geographical vocabulary

To understand how things grow.

To use simple directions and directional language.

To recognise the key features of natural and physical landscapes

To Identify and label parts of the water cycle

To name and locate different continents, countries, cities and oceans

To use maps to inform location

	<u>Possible wider experiences.</u> -Local stream/river -pond dipping sites -man made towns/cities - sea/estuary - nature reserve - drive around industrial estates - country parks - bird reserve/animal sanctuary - litter pick - visitors from local aread in to talk about changes etc. - rock pools		
	Learners should leave the The Marlborough with the following: • COURAGE to explore the wider world. • CONFIDENCE to share their knowledge of their local area. • RESPECT for the local area and the community they belong to. • A sense of BELONGING to the local community around them.		