

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£7,500
Total amount allocated for 2021/22	£15,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,500

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes/No</u>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the level of engagement of all pupils in regular physical activity. We must ensure that all children have access to undertake at least 30 minutes of physical activity in a school day.	The Marlborough Centre have employed Studio Gagliano to delivery and support the Yoga aspect of the PE curriculum. The coaches have ensured that all children receive at least 30 minutes of physical activity per day. This has also helped to upskill staff in yoga sessions.	£2250.00	The children are now able to engage in a new and unique aspect of the PE curriculum. The yoga sessions not only support the key indicator intent but also provide a broader wider range of activities available.	The Marlborough Centre staff have now trained a member of staff to be able to deliver these sessions within school. Therefore, providing a more sustainable approach and reducing the amount of funding required to meet this key indicator.
	To increase the level of engagement that all children have within a school day, we have purchased equipment that is used to aid the PE curriculum, after-school clubs and other areas that are related to PE and School Sport such as break and lunch times.	£2771.84	The children now have access to more sports equipment during break and lunch times, PE lessons and after-school clubs. The equipment helps the children with their learning and allows differentiation so that more children experience success in PE and School Sport.	A large portion of the PE premium funding is allocated to equipment next year. We must ensure that equipment is maintained and sustainable for future years to come.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To raise the profile of PESSPA across the school as a tool for whole school improvement.	In order to raise the profile of PESSPA across the whole school, we have purchased the HSSP package from Howard Secondary School. The package includes access to CPD opportunities that help to upskill staff and raise the profile of PE and School Sport. The package also includes initiatives such as playground leaders and young leaders training.	£650.00	The pupils now have access to playground and young leaders training that raise the profile of PE and School Sport across the whole school improvement. The pupils are now able to lead groups during PE lessons and at break and lunch times. The CPD opportunities ensure that staff increase their knowledge and skills within PE and School Sport.	The HSSP package is an initiative that we purchase every year to ensure constant professional development across the whole school. Next year, we must encourage more staff to engage with these opportunities that are made available. The training for children will also continue so that we can train new playground and young leaders for next year.
	To ensure that the profile of PESSPA is being raised across the school as a tool for whole school improvement, funding has been allocated to contribute towards the employment of a PE specialist. The PE specialist has been working closely with class teachers to help upskill staff and share knowledge and information regarding PE and School Sport across the whole school.	£5,000.00	Teaching staff across the school will be more confident, have a greater knowledge and understanding and will be able to apply new skills to PE or School Sport lessons. The children will have access to more teachers having a greater understanding and knowledge of PE, therefore, providing the children with higher quality PE lessons.	Teachers will be able to use the attained skills independently in future lessons, more sessions will be available each year if more support is needed.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of all teaching and support staff in teaching PE and sport across the whole school.	The Marlborough Centre employed a coaching company to support and delivery aspects of the PE curriculum that they needed help with. The purpose of this was to upskill teaching staff in PE and sport and to increase their confidence and knowledge.	£660.00	The Marlborough Centre staff have been complimentary of Community sports academy and the impact that it has had on their staff. They now feel more confident and have a greater understanding of knowledge due to employing the coaching company to delivery and support their PE and sport lessons.	The Marlborough Centre are looking at other alternative companies that can come and support the delivering of PE and sport that have a wider availability and that are able to cater to SEN more specifically and provide lesson plans that are easy for their teaching staff to follow.
	In order to raise the profile of PESSPA across the whole school, we have provided swimming lessons for children in years three to six across the academic year. We invited class teachers to come along in order to increase the confidence, knowledge and skills of all staff when teaching and delivering PE and Sport, in particular swimming.	£849.00	The pupils now have additional support at their swimming lessons with the attendance of class teachers working alongside the PE specialist and swimming instructors. The cost of swimming includes pool hire and instructor hire, however, parents pay towards the funding of this activity. Staff also now feel more confident in the delivery of school swimming lessons.	In future years, this will need to be maintained as it has such a positive impact on the children and their ability to learn. Next steps for future years include getting more members of staff on the recognised swimming qualification and to future their confidence, knowledge and skills.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with a broader experience in a range of different sports and activities offered and available to all pupils.	To ensure that children have a broader experience in different sports and activities. The school have purchased some equipment that is unfamiliar to students including balance bikes for younger year groups and boxercise equipment for the older students. This is to encourage healthy active lifestyles.	£1017.49	The children are now able to experience new sports and activities through the balance bikes and boxercise equipment. This links well with key indicator one and also supports and prepares the children for competitions and provides a broader range of activities available.	These pieces of equipment have been purchased to ensure a sustainable approach for the next few years. This equipment will need to be looked after and well maintained to ensure they last for a long period of time and to avoid having to repurchase and replace them.
	To ensure that children experience new and unfamiliar activities with equipment that has been purchased including go-karts and trampolines.	£1869.69	The children now have access to a broader range of activities within the curriculum and after-school clubs. These pieces of equipment also support holiday clubs and other extra-curricular activities.	These pieces of equipment have been purchased to ensure a sustainable approach for the next few years. The trampoline and go-karts will need to be well maintained and stored away.
	To purchase a 'Trim Trail' that will be located in the garden area and will be accessible for the whole school. This obstacle course will provide another opportunity to be physically active within the school day.	£5,049.00	This will have an impact on children's physical activity levels and provide children with another opportunity to meet recommended guidelines of being physically active for 30 minutes per school day.	This purchase will be sustainable and will be an investment for future years and year groups.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase participation of children taking part in competitive sport.	The school have purchased into the HSSP package that includes having access to different festivals and competitions across the academic year for all different year groups.	£600	Pupils now have access to attend different competitive sporting events that helps to develop good sporting athletes. These competitive aspects also engage children to participate in sports and activities both inside and outside of school and encourage children to lead healthy active lifestyles.	In future years, we need to ensure that we buy into the HSSP package as it is extremely beneficial and has such a positive impact on the children. We aim to attend even more competitive events and will try to be more successful at these events.
	To ensure that all children have access to competitive sport, we purchased some football goals that have been placed on the school field and the playgrounds so that children can enjoy competitive activities during break and lunchtimes.	£287.98	Pupils now have access to football games during break and lunch times and therefore, increase the competitive sport available. These activities are monitored by staff and playground leaders. Providing more activities during break and lunch times also increases the amount of time that children are active throughout the day.	These football goals are metal goals that are really sustainable for future years. Providing these goals are maintained and looked after, they will not need repurchasing for many years to come.
	To purchase a PE shed or storage area to be able to store PE equipment that will be used across the year groups. This will allow us to store and maintain equipment for future years to come.	£1,495.00	This will have an impact on children's PE lessons by having more equipment that will be sustainable over longer periods of time. This shed will also store playground equipment and will be the responsibility of the playground leaders to put away and look after.	Equipment will be stored in this shed to ensure that equipment is looked after and maintained for future years.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Bradley Collins
Date:	22/07/22
Governor:	
Date:	