



Year 6 SATs 2024 Presentation for Parents, Carers & Guardians

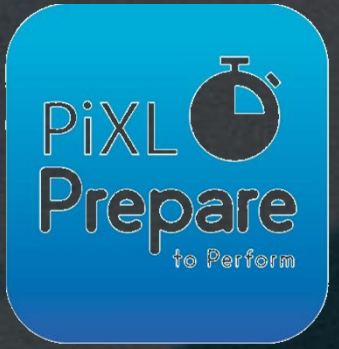


What are the SATs?

- SATs is a term people use to refer to End of Key Stage 2 Assessments;
- It lasts for four days beginning on **Monday 13th May 2023** and ending on **Thursday 16th May 2024**;
- Children will sit the following SATs papers:

- Grammar, Punctuation and Spelling (Paper 1)	Monday 13 th May
- Spelling Paper	Monday 13 th May
- Reading –	Tuesday 14 th May
- Maths Paper 1 (Arithmetic) –	Wednesday 15 th May
- Maths Paper 2 (Reasoning) –	Wednesday 15 th May
- Maths Paper 3 (Reasoning) –	Thursday 16 th May
- Writing is assessed using evidence collected by your child's teacher throughout Year 6, so **there is no Year 6 SATs writing test.**

How can you help your child and prepare them to perform?



1. Keep them active
2. Healthy eating
3. Time out
4. Sleep patterns
5. Unplugging
6. Staying cool & calm
7. Belief
8. Be supportive

How are the SATs carried out?

- The tests will take place during normal school hours, under exam conditions;
- Afterwards, the completed papers are sent away to be marked externally;
- The children's results are sent back to school in early July;
- The standard timings of tests differ but last no more than 60 minutes.

Specific arrangements for SATs

Children with additional needs, who have similar provision in their day-to-day learning at school, may be allotted specific arrangements, including:

- Additional time;
- An adult to read for them;
- An adult to scribe (write) for them;
- Written or spoken translations of the mathematics reasoning papers;
- The use of prompts or rest breaks;
- Arrangements for children who are ill or injured at the time of the tests.

How are results reported?

Once marked, the tests will be given the following scores:

- A raw score (the total number of marks achieved for each paper);
- A scaled score (which is explained below);
- A judgement of whether the National Standard has been met.

After marking each test, the external markers will convert each raw score into a scaled score to show whether each child is working below, at or above the national standard.

- When the scaled score is given, it is given in a range from 80 to 120.
- **A scaled score of 100 or more is meeting the national standard.**
- There are no separate tests for higher achieving pupils; however, **a scaled score of 110+ would show that a child is working above the national standard (greater depth).**

Grammar, Punctuation and Spelling

- Grammar, Punctuation and Spelling is made up of two papers which will take place on **Monday 13th May**
- Paper 1 is the longer paper lasting 45 minutes, **children will be tested on grammar, punctuation and spelling generally;**
- Paper 2 is a shorter paper lasting 15 minutes, where **children will be tested on spelling only** – they are asked to fill in a blank within a sentence, attempting to spell out the spelling word in context correctly.

Grammar, Punctuation and Spelling

Grammar, Punctuation and Spelling (Paper 1) is the longer paper lasting 45 minutes, which takes place on **Monday 13th May**.

The children will be prepared by their class teacher, so they are equipped with a good knowledge of the technical vocabulary needed to identify and describe various aspects of grammar and punctuation marks.

Grammar, Punctuation and Spelling (Paper 1) focuses on the following areas:

- Grammatical terms/word classes;
- Functions of sentences;
- Combining words, phrases and clauses;
- Verb forms, tenses and consistency;
- Punctuation;
- Vocabulary;
- Standard English and formality.

Grammar, Punctuation and Spelling (Paper 1) requires a range of answer types such as circling missing capital letters, multiple choice questions, one-word answers, but **does not require longer formal answers**.

Reading

The Year 6 Reading SATs paper will be sat on **Tuesday 14th May**

The assessment has been designed to measure whether children's comprehension meets the national standard.

It is a standard timing of **60 minutes**, including reading the texts and answering questions. There are three different set texts for the children to read, which could be any combination of **non-fiction, fiction and/or poetry**.

- The Year 6 Reading SATs paper requires a range of answering styles, including responding to **multiple choice questions, one-word answers**, and multiple mark questions which require **more formal paragraph-length answers**.

Maths – Paper 1 - Arithmetic

- Maths Paper 1 (Arithmetic) will take place on **Wednesday 15th May**.
- It has a standard timing of **30 minutes** and is worth a total of **40 marks**.
- It covers the **four operations** (division, multiplication, addition, subtraction and mixed operation calculations requiring **BIDMAS**), as well as **number properties**, calculating **percentages of amounts**, calculations using **decimals**, and calculations using **fractions**.
- Example questions:

29	$\begin{array}{r} 678 \\ \times 54 \\ \hline \end{array}$	
31	$20 - 4 \times 2 =$ $20 - 8 = 12$	12 1 mark
		2 marks

Maths – Papers 2 and 3 - Reasoning

- Maths Paper 2 (Reasoning) will take place on **Wednesday 15th May**
- Maths Paper 3 (Reasoning) is scheduled for **Thursday 16th May**
- Both have standard timings of **40 minutes** and are worth **35 marks** each.
- These papers require children to demonstrate their mathematical knowledge and skills, as well as an ability to solve problems and their mathematical reasoning.
- Questions focus on the following Mathematical topic areas:
 - **Addition, subtraction, multiplication and division (calculations)**
 - **Fractions, decimals and percentages**
 - **Measurement –**
 - **Number and place value– including Roman Numerals**
 - **Geometry – properties of shapes**
 - **Statistics**
 - **Algebra**
 - **Ratio and proportion**
 - **Geometry – position and direction**

What Should I do if I am worried about my child?

It would be unnatural for SATs not to induce a certain degree of worry or anxiety but there is, of course, a tipping point.

SATs should not:

- affect a child's appetite;
- affect a child's ability to sleep;
- alter a child's personality;
- induce panic, tears or disengagement from lessons;
- be a reason not to attend school.

Steps to take:

Talk to the school

- Is there anything else going on at home which may be contributing to your child's overall level of stress? Work with the school so everyone concerned can be offering the support that's needed.

Spend time with your child

- Try to understand what aspect of SATs concerns them most. Is it the worry of 'failing'? Is it the worry of getting stuck on a paper? If we can pinpoint what's bothering them most, you can take specific steps to help reassure them.

Encourage your child to talk to their teacher

- SATs are obviously linked to school, so don't be surprised if they favour the reassurance of teachers above family members.

Thank you for coming – we appreciate your continued support

EASTER REVISION SESSIONS:

- Open to all children and free
- 9:00am to 12:15pm (dates tbc.)
- Revision sessions on GPaS, Reading, Mathematics
- Wear own clothes
- Further information will be shared in Term 4.

BREAKFAST CLUB – SATS WEEK

- All Year 6 children are invited to SATS Week Breakfast Club from 8:15, Monday to Thursday. Time to be with your friends each morning.