

Welcome back to Term 5!

A big welcome back to all our families, we hope you had a restful Easter break. This term is short, but we have lots of amazing learning opportunities for our children and we just know they are going to enjoy our new learning journey; 'A blast from the past.'

Last term saw our learners demonstrate what kind, considerate and helpful members of the community they are by going out to the park to Litter pick. They did the most amazing job. We also loved taking part in our first ever Easter Bonnet parade out in the Hoo community as well, which some children said was the "best day ever!" We thought they all looked brilliant and they did us proud with how independent and grown up they were.

Last term also saw our learners turn into weather reporters; studying the weather each day and keeping records of the rainfall and temperatures. They very much enjoyed 'live' weather reporting to their friends in the opposite class. They learnt about the seasons and what the weather is like in the UK and they helped the Faithful Friends learn all about wild weather such as tornadoes. The highlight was having you—parents and carers in to share how we teach and learn in Continuous Provision so thank you for your support.

Year 1

Learning Letter

Term 5

This term's Super Six.



This term we are heading back in time for our learning journey 'A blast from the past'. We will become great historians and explore how toys have changed over time, looking at similarities and differences between the past and their own lives. We will become designers of new toys and learn how to manage money in our own toy shops within Continuous Provision. We will continue to follow the Curious Quests and help the Faithful friends on their learning journey as this has been a huge hit with children in Year One. We can't wait to get started!

Subject specific information

English

Non-Chronological Report, setting description, Letter

Maths

Place value (within 50), Length and height and Mass

Science

Plants. Investigate, record and conclude.

History

Chronological understanding—sequencing objects in order., use words and phrases; old, new, young, days, months. Historical enquiry; describe simple similarities and differences between artefacts.

Geography

Human and physical geography— describe seasonal weather changes.

Art and DT

Experiment with different materials to design and make products.

RE

Shabbat—Judaism.

Music

Understand pitch and tempo.

PE

Ball skills: Feet.

Computing

Data and Information— Grouping data.